WHITES HILL STATE COLLEGE
Secondary Behaviour Flowchart

Students demonstrate CARES values
Students are rewarded with CARES points via ID Web.

Students enter the classroom 'Ready to Learn'
Students arrive at class on-time with all of the required equipment.

OR

Non-behaviour recorded - Steps 2 Success
Students arrive at class late / unprepared without the required equipment. Lunch Reflection may be issued as appropriate.

1ST WARNING - Record Behaviours - Steps 2 Success
Student behaviour/s prevents learning.

2ND WARNING - Record Behaviours Steps 2 Success + Issue lunch reflection
Student behaviour/s persists.

If behaviour disrupts the class - Success Room Referral
Teacher contacts home and records in One School and refers to Curriculum HOD.

Student attends class to reconnect
Student arrives at the following class on time and 'Ready to Learn'.
Student and teacher review the Success Room Reflection Questions.

For Major behaviour incidents – Office Referral

Teacher calls the office.

Student goes to the Student Admin.

School contacts home.

Teacher records in OneSchool and refers to HOD and HOS.

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