WHITES HILL STATE COLLEGE

PRIMARY
BEHAVIOUR FLOWCHART
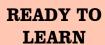
Teacher Actions

Student Actions

GREAT
CARES points awarded

- CARES points are awarded in IDattend for students demonstrating CARES.
- Certificates are awarded and celebration days occur.

- Student demonstrates CARES expectations.

READY TO LEARN

- Teacher uses the Essential Skills for Classroom Management (ESCM) to proactively manage student behaviour.

- Student demonstrates Cooperation, Achievement, Respect, Enthusiasm and Safety.

1ST REMINDER AND REDIRECTION

- Teachers reinforce high expectations with CARES language.
- CARES reminder and/or redirection is given.
- Teacher refers to flowchart in classroom as a visual reminder.
- Teacher uses ESCM.

- Student now follows CARES expectations and is ready to learn.

2ND REMINDER AND REDIRECTION

- Teacher gives 2nd CARES reminder and/or redirection.
- Teacher refers to flowchart as visual reminder.
- Teacher uses ESCM.

- Student now follows CARES expectations and is ready to learn.

If others' learning is not disrupted.

If others' learning is disrupted.

CONSEQUENCE FROM TEACHER OR BUDDY CLASS AND CONSEQUENCE

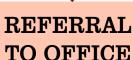- Teacher gives 3rd CARES reminder and/or redirection.
- Teacher records behaviour as a MINOR on OneSchool.
- Classroom teacher issues consequence to student.
- Classroom teacher records behaviour, consequence and parent contact on OneSchool.

- Student accepts consequence if learning of others is disrupted, student goes to buddy class for 10 minutes.
- Re-connect conversation with teacher and consequence is accepted.
- Student now follows CARES expectations.

REFERRAL TO OFFICE

- MAJOR: Consistent frequent MINOR referrals equal MAJOR.
- Teacher records behaviour as a MAJOR on OneSchool and refers student to HOS.
- HOS issues consequence and action is taken.
- HOS records consequence, action, parent contact on OneSchool.

Immediate Office referrals can be given for major behaviour incidents
- Refusal to go to buddy class.
- Physical Misconduct.
- IT/Phone Misconduct.
- Illicit substances misconduct.
- Misconduct involving object/s or property.
- Threats to others.
- Verbal misconduct directed towards an individual including bullying/harassment.
- Possession of prohibited item/s.
- Misconduct that brings the school into disrepute.
- Conduct prejudicial to the good order and management of the school.

IMMEDIATE OFFICE REFERRALS CAN BE GIVEN FOR MAJOR BEHAVIOUR INCIDENTS.

cares