



# Year 5 Term 4 2021 Curriculum Overview



## ENGLISH

In this unit, students interpret a novel (The BFG) and the film adaptation of the novel. They plan and write a written comparison between the novel and the film. Students state their preference and their reasons for their preference for either the novel or film adaptation.

### SPELLING

- Soundwaves units 30-36 focussing on Greek and Latin roots, antonyms and synonyms, word building, homophones, suffixes and prefixes.
- students will practise their unit spelling words at home using the Soundwaves online tools.

### READING

- Students analyse and explain implied information in texts read.
- They describe how events, characters and settings in texts are depicted and explain their own responses to them.

## THE ARTS – DRAMA

Students will create their own drama, performances and be an audience for their peers. Students will use their bodies, voices, imagination, and facial expressions take on roles and explore imagined worlds. In year 5, students will work in small groups to create a tableau based on the novel, The Chronicles of Narnia: The lion, the witch, and the wardrobe by C S Lewis. As part of their performances, year five students will experiment with “tapping in” and delivering simple scripted lines. -Ashley Peel Primary Arts Specialist.

## KEY DATES and EVENTS

Primary Assemblies – Even weeks Monday 2.10pm in ILC

Primary Swimming Carnival -Wednesday 1st December  
Last day of school year – Friday 10<sup>th</sup> December

## MATHEMATICS

Students will develop their knowledge and understanding of:

### NUMBER AND ALGEBRA

- factors and multiples.
- computation skills.
- problem solving involving addition, subtraction, multiplication and division.
- efficient mental and written strategies to solve problems.

### MEASUREMENT AND GEOMETRY

- reading and representing 24-hour time and converting between 12-hour and 24-hour time.

### CHANCE AND DATA

- identify possible outcomes of chance experiments,
- describe and order chance events,
- expressing probability on a numerical continuum,
- compare predictions with actual data, applying probability to games of chance,

## PHYSICAL EDUCATION -SWIMMING

In PE in term 4, all students will demonstrate aquatic skills and strokes in a variety of movement sequences and situations. They will perform the recognised strokes of freestyle, backstroke, breaststroke and butterfly in continuous movement sequences that incorporate the elements of movement: body awareness, effort (flow) and space awareness. We will also be preparing for our Primary Swimming Carnival on Wednesday the 1st of December. If you are able to volunteer for swimming lessons in term 4, please email Katie Stankovic on [klsta4@eq.edu.au](mailto:klsta4@eq.edu.au).

## SCIENCE

### PHYSICAL SCIENCE

This term we will be focusing on the overarching field of Earth and Space Science, we will be exploring our solar system, identifying the planets and other objects in our solar system. We will be comparing how long planets take to orbit the Sun, modelling the relative size of and distance between Earth, other planets in our solar system and the Sun. We will be comparing the planets with each other's and justifying reasons for the differences (temperature, size, atmosphere, moons and rings, revolution and rotation durations). We will also be looking into the exploration of our solar system as a human endeavour. If you have any questions please do not hesitate to contact me via email at [sxbla4@eq.edu.au](mailto:sxbla4@eq.edu.au)

## HEALTH

Students will:

- investigate multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places.
- examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

## SPECIALIST LESSONS

### 5A

ART: Friday 9.25am  
JAPANESE: Tuesday 10.05am  
SCIENCE: Monday 8.45am  
Swimming: Tuesday 11.25am

### 5B

ART: Friday 10.05 am  
JAPANESE: Tuesday 11.25am  
SCIENCE: Monday 10.05  
Swimming: Wednesday 8.45am

## HASS

### PEOPLE AND THE ENVIRONMENT

Students will identify and describe the locations of places using mapping conventions. They will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

### DIGITAL TECHNOLOGIES

Students will:

- investigate digital systems
- follow, modify and designing algorithms that include branching and repetition
- develop skills in using a visual programming language and work collaboratively to create a coded game using Scratch.

## JAPANESE

In term 4 we will work toward being able to read all of the hiragana symbols. We will make use of Education Perfect to help students gain confidence in reading hiragana and hearing Japanese sounds correctly. Education Perfect will be used extensively in coming years at Whites Hill, so this is a great opportunity for students to get comfortable with the platform. If you have any questions or concerns about Education Perfect and its use in Japanese, please don't hesitate to contact me.

Rob Cust Primary Language Specialist