

Year 5 Term 3 2021 Curriculum Overview

ENGLISH

Appreciating poetry

In this unit, students listen to, read and view a range of poetry; including anthems, odes and other lyric poems from different contexts.

They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

Throughout the unit, students will have opportunities to develop their higher-order thinking skills; to reflect, inquire, generate, analyse, synthesise and evaluate poetry and write personal responses with reasons for their opinions.

MATHEMATICS

Students will:

- Round and estimate to check an answer is reasonable
- Use written and mental strategies to add and subtract, multiply and divide
- Solve financial problems work on simple budgets
- Make connections between fractions and decimals, and compare and order them.
- Create, continue and identify the rule for patterns involving the addition and subtraction of fractions.
- Solve unknown quantities using multiplication and division.
- Measure length, area, capacity and mass.
- Explore mapping conventions

HUMANITIES AND SOCIAL SCIENCES

People and the environment

Students explore *How do people and environments influence one another?* They will:

- examine characteristics of places in Europe and North America and the location of major countries in relation to Australia
- describe relative location of places at national scale
- identify and describe human and environmental factors that influence characteristics of places
- examine interconnections between people and environments
- investigate impact of human actions on environmental characteristics of places
- organise and work with data

TECHNOLOGIES

This semester we explore digital technologies.

Amazing Digital Designs

Over this extended unit, students will investigate the functions and interactions of digital components and data transmissions in simple networks.

Students will design a user interface and consider design principles when planning, creating and collaborating to create a game.

HPE

In term 3 in grade 5 students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. Then they will apply this knowledge of the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

SPECIALIST LESSON TIMES

Monday: Science

Tuesday: HPE & Japanese

Friday: The Arts & GALA (sport) Preparation



KEY DATES and EVENTS

Week 4 05/08-IMPACT round 2 begins Week 6 – SCIENCE WEEK

Week 5 11/08 EKKA Show Day. Week 7 – BOOK WEEK and ICAS Test week

Week 8 03/09 Student Free Day. Week 9 – 19/09 Sports Gala Day Week 10 15/16/17 CAMP!

VISUAL AND MEDIA ARTS

We look forward to welcoming a new ARTS teacher in week 3 who will provide an overview at that time.