

Year 4 Term 3 2021 Curriculum Overview

ENGLISH

This term students explore a variety of historical texts including historical and literary recounts written from different people's perspectives. There are two assessment tasks:

Reading comprehension – students answer questions about different historical texts.

Spoken presentation – students present an account of events in the role of a person who was present at the arrival of the First Fleet.

SPELLING – Students will cover Soundwaves units 20 - 29.

READING – Students continue to consolidate strategies used to decode texts alongside strategies used for comprehension. To practise these skills, home reading is an important part of the reading and homework program and will continue throughout the year.

MATHEMATICS

In Term 3, students will be focusing on the following topics:

- **Fractions** – partition to create fraction families; identify, model and represent equivalent fractions; count by fractions; solve simple calculations involving fractions with like denominators.

- **Using units of measurement** – use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.

- **Symmetry** – compare the areas of regular and irregular shapes using informal units of area measurement.

SCIENCE

In term 3, Year 4 Science we will be focusing on the overarching field of Earth Science, we will be discussing how natural processes and human activity cause changes to the Earth's surface. We will be exploring how major weather events have an impact on the landscape of an area and investigate how human activities cause erosion of the Earth's surface.

If you have any questions please do not hesitate to contact me via email at sxbla4@eq.edu.au
Mrs Steph Blackmore

HUMANITIES AND SOCIAL SCIENCES

In this unit, students will identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places. They will investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste. Students will explore the inquiry question, "What can be done to reduce waste in our local area?" and will propose actions for caring for the environment and meeting the needs of people.

PHYSICAL EDUCATION

In term 3 in grade 4 students will be refining the fundamental movement skills of throwing, catching, and balancing. They will apply movement concepts to solve movement challenges when playing games or completing drills.

THE ARTS - DRAMA

In this unit, "Exploring issues through Drama", students will investigate ways that issues and ideas about the world can be explored and expressed through drama. Students will use empathy in their own improvisations, and use voice, body, movement and language to sustain role and relationships. They will also identify the purpose and meaning of drama starting with Aboriginal and Torres Strait Islander Peoples.

HEALTH

NETIQUETTE AND ONLINE PROTOCOLS

Students will examine and interpret health information about cyber-safety, cyber-bullying and online protocols and learn strategies to use in online situations that make them feel uncomfortable. They will explore the importance of demonstrating respect and empathy in online relationships and reflect on young people's use of digital technologies and online communities.

KEY DATES and EVENTS

20 July- School Photos
11 August - EKKA Public Holiday
Week 7- Book Week Celebrations
1 September- First Fleet incursion
3 September - Student free Day

SPECIALIST LESSONS

Physical Education: 4A and 4B – Tuesday
Science: 4A and 4B- Thursday
Drama: 4A and 4B – Thursday
Library borrowing: 4A and 4B Wednesday