Year 3 Term 4 2021 Curriculum Overview

ENGLISH

Unit 6 - Reading, writing and performing poetry (Unit 6)
Students:
*listen to, read, view and adapt Australian poems
*analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning
*write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills
*read a rhyming text and explore ways in which the language features and devices can be highlighted in performance through the use of pace, pitch, tone, volume and gesture

SPELLING - Sound Waves units 29-36 with a focus on R influenced vowels, contractions and more advanced graphemes

READING - comprehension strategies alongside continuing to decode words and home reading every night

THE ARTS

MEDIA ARTS

Unit 2 - Poetry in motion
Students:
*develop animated characters to engage an audience
*experiment with media technology to create a lip-synched animation
*share productions in digital form
*discuss similarities and differences in content, structure and animation approaches
*describe and discuss intended purposes and meanings of media artworks

DRAMA

Students:
*practise creating their own drama
*perform in front of others
*respond to peers' performances
*use their bodies, voices, imagination, and facial expressions to take on roles and explore imagined worlds from children's books.
*create a more complex two-part freeze frame exploring the relationship between different characters

MATHEMATICS

Unit 4
Students:
Number and place value - recall addition and related subtraction number facts, use number facts to add and subtract larger numbers, use part-part-whole thinking to interpret and solve addition and subtraction word problems, add and subtract using a written place value strategy, recall multiplication and related division facts, multiply two-digit numbers by single-digit multipliers, interpret and solve multiplication and division word problems.

Fractions and decimals - identify, represent and compare familiar unit fractions and their multiples (shapes, objects and collections), record fractions symbolically, recognise key equivalent fractions, solve simple problems involving fractions.

Money and financial mathematics - count the change required for simple transactions to the nearest five cents.

Using units of measurement - measure, order and compare objects using familiar metric units of length, mass and capacity.

Shape - make models of three-dimensional objects.

Location and transformation - represent symmetry, interpret simple maps and plans.

Geometric reasoning - identify angles as measures of turn, compare angle sizes in everyday situations.

Chance - conduct chance experiments, make predictions based on data displays.

Data representation and interpretation - identify questions of interest based on one categorical variable, gather data relevant to a question, organise and represent data, and interpret data displays.

SCIENCE

Physical Science
Students:
*learn about thermal energy and what affects the transfer of thermal energy
*explore how to measure heat energy and how heat energy can be produced
*investigate and explain how heat energy can be transferred through conduction, convection and radiation
*use knowledge to investigate materials used for animal water source containers

+ Is it fair? (Big Bang Education) incursion
+ Beneath the Streets (Urban Utilities and BCC) incursion

PHYSICAL EDUCATION

Students:
*demonstrate aquatic skills and strokes in a variety of movement sequences and situations
*perform the recognised strokes of freestyle, backstroke, breaststroke and butterfly in continuous movement sequences
*incorporate the elements of movement: body awareness, effort (flow) and space awareness

+ Swimming Carnival

DIGITAL TECHNOLOGIES

Students:
*describe how a range of digital systems and their peripheral devices can be used for different purposes
*define simple problems
*design and implement digital solutions using algorithms that involve decision-making and user input
*explain how the solutions meet their purposes

+ use of Beebots or OzoBots

HUMANITIES AND SOCIAL SCIENCES

Unit 2 - Exploring places near and far
Students:
*identify connections between people and the characteristics of places
*describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
*interpret data to identify and describe simple distributions and draw simple conclusions
*record and represent data in different formats, including labelled maps using basic cartographic conventions
*describe the importance of making decisions democratically and propose individual action in response to a democratic issue
*explain the role of rules in their community and share their views on an issue related to rule-making
*communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms

SPECIALIST LESSONS

Tuesday - Science, Library borrowing (3A)
Wednesday - Physical Education, Library borrowing (3B)
Thursday - Science, MAC, and Strings

KEY DATES and EVENTS

Assembly - Monday
P&C - last Wednesday of each month
12 October - Parent/Teacher Interviews
12 October - Beneath the Streets incursion
26, 27, 28 October - Book Fair
28 October - Big Bang incursion
28 October – Day for Daniel
29 October - Show Day holiday
9 November - Presentation Evening
25 November - White Ribbon Day
1 December - Swimming Carnival
3 December - Shuffle Up Morning
8 December - Primary Awards Ceremony
9 December - Class party
10 December – Last day