

Year 2 Term 4 2021 Curriculum Overview

ENGLISH

Students will research, read, and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. They will learn about Australian native animals and birds of prey. Students will research an animal of their choice and create an informative text.

Spelling

Students will cover Soundwaves units 29 - 40.

Reading

Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

Sight Words

Students will continue to learn their sight words to assist with their reading fluency. Once the first 300 are learned, home practice is no longer required.

HEALTH

ADVERTISING AND MESSAGE TARGETS

Students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

MATHEMATICS

Number and place value - recall addition and subtraction number facts, use the inverse relationship. Add single-digit and two-digit numbers, add three-digit numbers and subtract two-digit numbers. Identify related addition and subtraction facts, use place value to solve addition and subtraction problems.

Using units of measurement - directly compare mass of objects, use informal units to measure mass, length, area and capacity of objects and shapes. Compare and order objects and shapes based on a single attribute. Tell the time to the quarter-hour.

Shape - draw and describe two-dimensional shapes, describe the features of three-dimensional objects.

Location and transformation - identify half and quarter turns, represent flips and slides. Interpret simple maps.

Chance - predict the likelihood of an event based on data.

Data representation and interpretation - Use data to answer questions and represent data on pictographs.

PHYSICAL EDUCATION

SWIMMING STROKE AND TECHNIQUE

In term 4, students will demonstrate aquatic skills and strokes in a variety of movement sequences and situations. They will perform the recognised strokes of freestyle, backstroke, breaststroke and butterfly in continuous movement sequences that incorporate the elements of movement: body awareness, effort (flow) and space awareness.

SCIENCE EARTH SCIENCE

We will explore the Earth's natural resources with a focus on water. We will investigate how water is used at home and in school and how water gets to us from its source. We will learn about the water cycle and investigate how to make clean water whilst learning strategies to conserve water and how to be water wise.

THE ARTS MUSIC

In Art in term 4, students from prep to year five will develop their skills and knowledge of drama. Students will practise creating their own drama, performing in front of others, and being audience members by responding to their peers' performances. When participating in class, students will use their bodies, voices, imagination, and facial expressions take on roles and explore imagined worlds from Children's books. Specifically for P-2 students they will be working in small groups to create their own freeze frame based on the story, *The Gruffalo* by Julia Donaldson.

HUMANITIES AND SOCIAL SCIENCES IMPACTS OF TECHNOLOGY OVER TIME

Students will:

- investigate continuity and change in technology used in the home, e.g. in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations
- use information gathered for an investigation to develop a narrative about the past.

TECHNOLOGIES DESIGN TECHNOLOGY GROW, GROW, GROW

Students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. Students will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

KEY DATES and EVENTS

Beneath the Streets – Week 2, Tuesday 12th October

Parent teacher interviews – Week 2, Tuesday 12th October

Book fair – Week 4

Teacher Appreciation day – Week 4, Friday 29th October

Swimming Carnival – Week 9, Wednesday 1st December

Shuffle Up Morning – Week 9, Friday 3rd December

Primary Awards Ceremony – Week 10, Wednesday 8th December

SPECIALIST LESSONS

Science: **2A** – Wednesday & Friday. **2B** – Monday & Wednesday

The Arts: Friday

HPE: **2A** – Wednesday, **2B** - Thursday