

# Year 2 Term 3 2021 Curriculum Overview

## ENGLISH

### EXPLORING PROCEDURAL TEXTS

In this unit students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students will create a multimedia presentation of a procedure of their choice from the book George's Marvellous Medicine and will rehearse and present their procedure in front of their peers.

**SPELLING** – Students will cover Soundwaves units 19 – 28 and will receive spelling words each week based on the unit of work.

**READING** – Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

**SIGHT WORDS** – Students will continue to learn their sight words along with new and extension words through the Magic 300.

## MATHEMATICS

**NUMBER and PLACE VALUE** - Students will learn to count to and from 1000. They will represent, compare, order, partition, read and write three-digit numbers. Students will recall addition number facts and identify related addition and subtraction number facts. They will add and subtract with two-digit numbers using a range of strategies. Students will represent multiplication and division and use multiplication to solve problems and count large collections.

**FRACTIONS** - Students will represent, describe connections between and solve simple number problems involving halves, quarters and eighths.

**LOCATION AND TRANSFORMATION** – Students will describe the effect of one-step transformations, including turns, flips and slides and will identify turns, flips and slides in real-world situations.

**MONEY AND FINANCIAL MATHEMATICS** - Students will continue to strengthen their understanding of money, including counting collections of coins and notes, making and comparing money amounts, and reading and writing money amounts using appropriate conventions.

**USING UNITS OF MEASUREMENT** - Students will compare and order objects, measuring length, area and capacity using informal units of measurement. Students will identify the purposes for calendars and explore the relationships between seasons and calendars.

## HUMANITIES AND SOCIAL SCIENCES

### Impacts of technology over time

In this unit, students will explore the question 'How have changes in technology shaped our daily life?' Students will have opportunities to investigate continuity and change in technology used in the home and compare and contrast features of objects from the past and present. Students will sequence key developments in the use of a particular object in daily life over time and pose questions about objects from the past and present. They will describe ways technology has impacted on peoples' lives making them different from those of previous generations and use information gathered for an investigation to develop a narrative about the past.

## SCIENCE

### Chemical Science

In term 3, Year 2 Science will be focusing on the overarching field of Chemical Science, we will be exploring the local environment to observe a variety of materials and describe ways that we use different materials. We will be investigating the purpose and effect of mixing materials together and suggest reasons for the particular use of materials. We will be identifying and classifying materials that can be changed or recycled into new products.

## HEALTH

### Message Targets

In this unit, students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

## PHYSICAL EDUCATION

### Sports Fundamental Skills

In term 3, students will demonstrate fundamental movement skills in such sports as soccer, basketball, and T-Ball (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

## VISUAL ARTS

### Under the Sea

In this unit, children will create artwork using the theme 'Under the Sea'. They will experiment and use a variety of materials and techniques to make their artwork. Children will also reflect on, and respond to artwork from different artists, including those of Aboriginal and Torres Strait Islanders.

## DESIGN TECHNOLOGIES

### Grow, Grow, Grow

In this unit, students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack. Suggestions for alternative projects are also described.

## KEY DATES and EVENTS

Primary Parades – Monday

NAIDOC parade – 13/07

Silly Sock Day – 16/07

School Photos – 20/07

Ekka Show Day – 11/08

Stradbroke Island Excursion – 12/08

Science Week – Week 6

Book Week – Week 7

Father's Day Stall – 01/09 & 02/09

Father's Day celebration – 02/09

Student Free Day – 03/09

R U Okay Day – 09/09

## SPECIALIST LESSONS

Science: **2A** – Wednesday & Friday. **2B** – Monday & Wednesday

The Arts: Friday

HPE: **2A** – Wednesday, **2B** - Thursday