

Year 1 Term 1 2021 Curriculum Overview

ENGLISH

Students will explore a range of picture books and sequence and retell these stories. Students will also make connections between personal experiences and the texts read.

SPELLING

Students will cover Soundwaves units 1-10 with a focus on consonant blends and word families.

READING

Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

SIGHT WORDS

Students will continue to learn their sight words to assist with their reading fluency. Students will also be practising to spell sight words and it will be part of homework.

MATHEMATICS

Students will be developing understanding of:

NUMBER AND PLACE VALUE

counting in 1s and 2s
teen numbers, including partitioning
growth patterns
recording and solving simple addition and subtraction problems
parts and whole of quantities
investigate subtraction

MEASUREMENT

sequence days of the week and months of the year
features and function of calendars
compare time durations
investigate and compare length using informal units

CHANCE

describe the outcomes of familiar events and gather, record and represent data

SCIENCE MATERIAL MADNESS

Students will be investigating the uses of everyday materials. They will be manipulating materials to find out their properties, if they can be physically changed and why this might be important for usage.

Street Science Incursion (see Dates to Remember)

HUMANITIES AND SOCIAL SCIENCES MY CHANGING LIFE

Students will learn how their family and daily life has changed over time and explore:

- family structures and the roles of family members over time
- events that happened in the past
- important dates and changes in their own lives
- similarities and differences between their daily life and their families in the past
- stories about the past
- sequences of events of personal significance

HEALTH WE ALL BELONG

Students will learn to recognise similarities and differences in individuals and groups, and understand how strengths and achievements contribute to identity. Students will identify and recognise emotional responses and practise strategies to help them and others feel that they belong.

SECOND STEPS PROGRAMME – SKILLS FOR LEARNING

Students will develop fundamental skills necessary for successful learning: focus attention, listen effectively, use self-talk and be assertive.

THE ARTS

MULTI ARTS CURRICULUM (MAC)

Students will be exploring many different musical elements such as beat and rhythm, loud and soft, high and low and fast and slow, through learning songs and dances and through playing tuned and untuned percussion instruments.



P.E.

Students will develop the skills to keep themselves safe in and around the water. These will include: submerging their face into water, safe water entries and exits (also with clothes on in life saving scenarios), swimming on their back and front with a floatation device.

KEY DATES and EVENTS

Monday afternoons - Primary Parade
11 March – 'Girl Power in Science' - activities within school, P-12
24 March – Street Science Incursion, approximate cost \$14
30 March - Parent Teacher Meetings, 3.15pm – 7.00pm, AALC

SPECIALIST LESSONS

Science – 1A Wednesday and Friday
1B Monday and Friday
P.E. Swimming -Thursday
MAC (Multi Arts Curriculum) - Thursday