

# Year Prep Term 3 2021 Curriculum Overview



## ENGLISH

Students will listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy. Students create a rhyming verse and recite it to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used. They too will write their own rhyme.

**Phonics** – Students will continue to cover Soundwaves Exploring Sounds, with a focus on initial sounds and blending and segmenting.

**Reading** – Students will learn essential phonics and decoding skills alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

**Sight Words** – Students will continue learning sight words to assist with their reading fluency.

## HEALTH

Students will identify and describe the different emotions people experience. They will identify actions that help them be healthy, safe and physically active. They will identify different settings where they can be active and demonstrate how to move and play safely. They will describe how their body responds to movement.

Students will use personal and social skills when working with others in a range of activities. They will demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities. They will perform fundamental movement skills and solve movement challenges.

## MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

- **Using units of measurement** - make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events.
- **Number and place value** - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole.
- **Patterns and algebra** - identify, copy, continue and describe growth patterns, describe equal quantities.
- **Data representation and interpretation** - identify questions, answer yes/no questions, use data displays to answer simple questions.

## SCIENCE

In term 3, Prep Science will be focusing on the overarching field of Biological Science, we will be investigating the needs of living things. Through the use of our 5 senses, we will explore what humans, pets, wild animals and plants need to survive. We will be comparing the needs of animals and plants to show our understanding through a portfolio of work completed throughout the unit.

Students will also be excited to be invited to join us on an excursion to Toohey Forest Environmental Education Centre to take part in their 'Koala needs a home' program in Week 6.

## HUMANITIES AND SOCIAL SCIENCES

Students will describe the features of a familiar places and recognise that places can be represented on maps and models. They will identify how they, their families and friends know about their past and commemorate events that are important to them. Students will respond to questions about their own past and places they belong to. They sequence familiar events in order. They will observe the familiar features of places and represent these features and their location on pictorial maps and models. They will reflect on their learning to suggest ways they can care for a familiar place. Students will relate stories about their past and share and compare observations about familiar places.

## PHYSICAL EDUCATION

In Term 3 Prep students will be participating in sports and games in which teamwork and cooperation are key to success. Students will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.

PMP

In Term 3, students in Prep will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

## KEY DATES and EVENTS

100 day of prep

Toohey Forrest Excursion – Thurs 19<sup>th</sup> August

## SPECIALIST LESSONS

Monday& Tuesday – Science

Wednesday – PMP

Thursday – HPE – sports uniform,

Friday - Library