

# Prep Term 1 2021 Curriculum Overview

## ENGLISH

UNIT 1 - Students will explore a range of picture books, they will then select and retell a favourite story and respond to elements of the story.

They will also make connections between personal experiences and the texts read.

Phonics – Students will cover Soundwaves units 1-10 with a focus on initial sounds and blending and segmenting.

READING – Students will learn essential phonics and decoding skills alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

SIGHT WORDS – Students will learn their sight words to assist with their reading fluency. By the end of Prep we aim for them to reach the Magic 100 sight words (read, recognise, write and spell).

## MATHEMATICS

UNIT 1 – Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Units of measurement - Students will learn to identify days of the week and represent personal events in sequence. They will investigate the size of objects.

Number and place value - Students will learn to count a collection of objects and investigate numbers in their environment. They will learn to make, represent and compare quantities, subitise numbers, connect numerals to quantities, order collections and order numerals and quantities. They will learn to count up to 20 and backwards from 5.

Patterns and algebra - Students will learn to sort and classify objects and identify similarities and differences. They will investigate, identify, and create patterns.

Location and transformation - Students will use positional language in relation to objects and representing locations.

## SCIENCE – BIOLOGICAL SCIENCE

Weather-  
Students will investigate and record the changes in weather and understand that the weather effects what we wear, and the activities that we are able to do.

## PHYSICAL EDUCATION

This Term in PE, students are learning swimming survival skills ranging from the ability to get themselves to safety if they fall into water, submerging their face into water, the use of safe water entries and exits (including wearing clothes), to having the knowledge and ability to swim on their back and front with a floatation device.

## HUMANITIES AND SOCIAL SCIENCES

My Changing Life  
In this unit, students will learn how their family and daily life has changed over time. Students will explore their family structures and the roles of family members over time. They will explore and discuss past events and important dates and changes in their own lives. Students will discuss similarities and differences between their daily lives and their family in the past. They will discuss stories about the past and sequences of events of personal significance.

## HEALTH

Students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

## SPECIALIST LESSONS

Science: Tuesday  
ARTS (Music/Drama): Thursday  
PE (Swimming) Thursday  
Library Visits: Friday

## KEY DATES and EVENTS

- Swimming commences – Week 3  
-Primary Parades – each Monday afternoon ILC  
- Street science Incursion: 24<sup>th</sup> March