Investing for Success

Under this agreement for 2022 Whites Hill State College will receive

\$ 277,371

This funding will be used to

| Target | Measures |
|--|---|
| Increase the number and breadth of enrichment/extension learning experiences | 95% agreement in SOS for: |
| | S2047 Students: 'My school gives me opportunities to do interesting things' |
| | S2015 Parents:'This school gives my child opportunities to do interesting things' |
| | S2057 Students: 'My schoolwork challenges me to think' |
| Increase the consistency of PBL implementation | 95% agreement in SOS for: |
| | S2001 Parents: 'My child likes being at school' |
| | S2036 Students: 'I like being at this school' |
| Integration of 21st Century Skills and Digital Pedagogies | 90% agreement in SOS for: |
| | S3216 Staff: 'I can access necessary information and communication technologies to do my job at my school' |
| | S2020 Parents: 'I understand how computers and other technologies are used at this school to enhance my child's learning' |
| | 100% agreement in SOS for: |
| | S2086 Staff: 'I have access to quality professional development' |
| | S2054 Students: 'I use computers and other technologies at my school for learning' |

Our initiatives include

| Initiatives | Evidence | |
|--|---|--|
| Teaching and Learning Enrichment Initiative | Hattie, 2013, Visible Learning - A Synthesis of Over | |
| Years 5- 9 | 800 Meta-Analyses Relating to Achievement.Taylor & Francis Ltd | |
| * Implementation of an Academic Achievers Program that provides a co-curriculum program in which students will have the opportunity to participate in a range of targeted experiences. | | |
| Implementation of a whole college student wellbeing framework. | Student Learning and Wellbeing Framework. Department of Education, QLD. | |
| Continue to implement and embed the PBL framework across the entire college community. | Positive Behaviour for Learning (PBL) Whole School Framework. Department of Education, QLD. | |
| Integration of 21st Century Skills and Digital Pedagogies through the implementation of the Digital Roadmap 2019 - 2023. | State Schools - <i>Digital Roadmap 2019-2023</i> . Department of Education, QLD | |





Our school will improve student outcomes by

| Actions | Costs |
|---|-----------|
| Student Wellbeing & Leadership - purchase of a range of programs, subscriptions and funding of initiatives to support student wellbeing. E.g. Peer Support. | \$27 500 |
| Investing in Gifted and Talented programs to provide a full range of opportunities for students to maximse their learning potential and enhance student outcomes. E.q. IMPACT program and Education Perfect. | \$30 000 |
| Support the continued implementation of Positive Behaviour for Learning framework by funding; - Staff release and registration to participate in PD - The release of teacher experts to coach other teachers - A consistent whole of college student acknowledgement system - Individual student acknowledgement and rewards | \$43 405 |
| Support the integration of 21st Century Skills and Digital Pedagogies by funding; - Staff release to participate in Microsoft Academy PD - The release of teacher experts to coach other teachers - Improvements to the college's IT infrastructure to facilitate enhance IT usage & pedagogical integration - The purchasing industry standard IT hardware and software - Increased IT technician time to support the integration of IT into the classrooms | \$176 466 |
| Total | \$277 371 |

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Andrew Beattie Principal Whites Hill State College



Micheal De'Ath
Director-General
Department of Education



