Under the agreement for 2015
Whites Hill State College will receive $242,610*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Develop and implement an evidence-based plan to address the specific Literacy (Reading & Writing) and Numeracy learning needs of students P-9

NMS Targets:

- Year 3 – Reading & Writing 88%; Numeracy 88%
- Year 5 – Reading & Writing 93%; Numeracy 93%
- Year 7 – Reading & Writing 94%; Numeracy 95%
- Year 9 – Reading & Writing 92%; Numeracy 95%

P-2 program targets:

- 45% students to achieve PM Levels aligned to NAPLAN U2B
  - Prep = PM Level 10 (exit level)
  - Year 1 = PM Level 19 (exit level)
  - Year 2 = PM level 26 (exit level)
- 85% students achieve ‘C’ standard exit levels
  - Prep = PM 7-9 (exit level)
  - Year 1 = PM Level 16-18 (exit level)
  - Year 2 = PM level 21 - 25(exit level)

Our strategy will be to

P-2:

- Embed daily one to one reading practice P-2
- Improve and expand differentiated targeted small group instruction
- Expand explicit one to one program across both Prep and Year 1
- Continue reading intervention (Previously Reading Recovery) for at risk students
- Maintain explicit, continuous and visible data tracking for every students P-2

3-6:

- Weekly writing tasks
- Targeted reading groups
- Targeted intervention for EALD / SWD students
- Before/After school teacher aide time for targeted students
- Mathletics program to build numeracy skills

7-9:
Great Results Guarantee

- Dedicated Literacy/English lesson to target writing and reading tasks including ability grouping
- Reading program utilised within English lesson targeting ‘active comprehension’ of C2C text & STARS program
- Daily writing tasks
- Additional Literacy support lesson for targeted students
- Before/After school teacher aide time for targeted students
- Mathletics program to build numeracy skills
- Coaching and provide time to staff to build on and embed effective classroom practices

Our school will improve student outcomes by

- Accelerating of students below P-2 benchmarks through Reading Recovery
- Coaching teachers on benchmarks, reading assessments and reading levels
- Planning and implementing buddy reading programs
- Developing sequential targeted learning program for small groups based on PM levels and associated skill development P-3 CT and LS
- Train teacher aides in data tracking and monitoring – Training in PM benchmarking, phonics, and auditory/visual processing testing
- Train volunteers and teacher aides to support the One to One program in Prep and Year 1 - CT and LS
- Train Teacher aides to support explicit small group instruction using developmental programs

Total costs and outlays:
- Increased P-6 StLaN time 0.2 FTE $16 602
- Accelerated Reader with T/L 0.3 FTE $24 903
- Support teacher and reading intervention 0.6 FTE $49 806
- Coach and reading intervention 0.2 FTE $16 602
- Additional teacher aide time 5 hours / week $6 000
- Secondary Literacy and Numeracy Coach 1.0 FTE $106 583
- Resources including teacher release time; diagnostic tests; reading materials $22 114

Mr Paul Robertson
Principal
Wites Hill State College

Dr Jim Watterston
Director-General
Department of Education, Training and Employment