Senior Education Profile

Students in Queensland are issued with a Senior Education Profile when they complete Year 12. All students receive a Senior Statement, and eligible students receive a Queensland Certificate of Education (QCE) and/or a Tertiary Entrance Statement. Students who continue to study towards a QCE after completing Year 12 will receive a Statement of Results when they become eligible for a QCE.

Queensland Certificate of Education

The QCE is Queensland's senior schooling qualification. It is awarded to eligible students when they complete the senior phase of learning, usually at the end of Year 12. To be awarded a QCE, students need to complete a significant amount of learning, at a set standard and in a set pattern, and fulfil literacy and numeracy requirements.

Statement of Results

If a student leaves school or completes Year 12 without achieving a QCE, their learning account remains open, and credits can accumulate for up to nine years. Once they become eligible, the QSA will issue a QCE and a Statement of Results. The Statement of Results shows all contributing studies and the results achieved and, if applicable, their QCS Test result.

Tertiary Entrance Statement

The Tertiary Entrance Statement shows an eligible student's OP (Overall Position) and FPs (Field Positions). An OP indicates a student's rank, based on overall achievement in Authority subjects. The student must study at least three of these subjects for all four semesters and sit the QCS Test. FPs indicate a student's rank based on overall achievements in Authority subjects in up to five fields (areas of study that emphasise particular knowledge and skills). FPs are calculated only for OP-eligible students.



Senior Statement

All students who finish Year 12 will receive a Senior Statement, regardless of whether they have met the requirements for the award of a QCE. This statement is a transcript of the learning account that records all contributing studies and results achieved.



The **Queensland Certificate of Individual Achievement (QCIA)** recognises the achievements of students who undertake individualised learning programs.

To find out more about:

- credit for partial completion of courses
- credit transfer for intrastate, interstate and overseas transfers
- conceded semesters for subjects exited at a Limited Achievement
- student learning accounts
- relaxation of completed Core requirements
- notional Sound in a subject for meeting literacy or numeracy requirements
- recognised studies
- fact sheets and handbook

Visit www.qsa.qld.edu.au

Planning QCE pathways











an AMOUNT of LEARNING

20 credits



Sound Achievement, Pass or equivalent

at a SET STANDARD



in a SET PATTERN

at least 12 credits from completed Core courses of study



an additional 8 credits from a combination of any courses of study



About the QCE

The Queensland Certificate of Education (QCE) is Queensland's senior schooling qualification.

- The QCE is awarded to eligible students usually at the end of Year 12.
- Students can still work towards a QCE after Year 12 or if they leave school.
- Learning options are grouped into four categories (see opposite).
- The QCE offers flexibility in what, where and when learning occurs.

How the QCE works

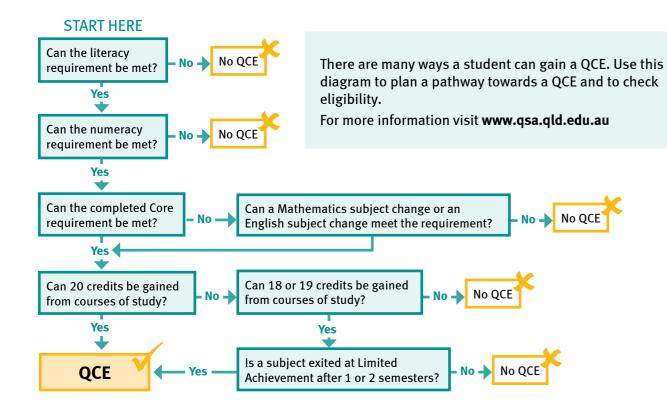
To achieve a QCE a student needs 20 credits in a set pattern.

- At least 12 credits must come from completed Core courses.
- Additional 8 credits can come from a combination of any courses.
- Students must achieve a Sound, Pass or equivalent to receive QCE credits.
- Literacy and numeracy requirements must be met (see opposite).

Planning a QCE pathway

QCE planning usually starts in Year 10.

- A Senior Education and Training (SET) Plan is developed to map a student's future education and/or employment goals and their QCE pathway.
- Learning options include senior school subjects, vocational education and training, apprenticeships and traineeships, university subjects done while at school, recognised workplace learning, certificates and awards.
- Students choose their own QCE pathway there are hundreds of possible course combinations.



Learning options and credit values

	COURSE	CREDIT
CORE	CORE courses: usually undertaken by students in the senior phase of learning	At least 12 credits are needed. At least 1 credit undertaken while enrolled at a school.
	Authority or Authority-registered subjects	Per course (4 semesters) 4
	Subjects assessed by a Senior External Examination	4
	VET Certificate II, III or IV qualifications (includes school-based traineeships that incorporate on-the-job training)	Certificate II 4 Certificate III & IV 5, 6, 7 or 8
	School-based apprenticeships	Certificate III competencies 2 On-the-job component 4
	Tailored training programs	4
	Recognised international learning programs	Per course 4
PREPARATORY	PREPARATORY courses: generally used as stepping stones to further study	A maximum of 6 credits can contribute.
	VET Certificate I vocational qualifications	(Max. of 2 qualifications can count) 2 or 3
	Employment skills development programs approved under the VETE Act 2000	(Max. of 1 program can count) 2
	Re-engagement programs	(Max. of 1 program can count) 2
	Recognised certificates and awards	As determined by QSA
	Short course in literacy or short course in numeracy developed by the QSA	Per course 1
ENRICHMENT	ENRICHMENT courses: add value or complement Core courses of study	A maximum of 8 credits can contribute.
	Recognised certificates and awards	As determined by QSA
	Recognised structured workplace or community-based learning programs	As determined by QSA
	Learning projects — workplace, community, self-directed	1
	Authority extension subjects, such as English Extension	2
	Career development: A short course senior syllabus	1
	School-based subjects	As determined by QSA
ADVANCED	ADVANCED courses: go beyond senior secondary schooling	A maximum of 8 credits can contribute.
	One or two-semester university subjects completed while enrolled at a school	One-semester subject 2 Two-semester subject 4
	Competencies contributing to VET diplomas or advanced diplomas while enrolled at a school	Up to 8 credits (1 credit per competency)
	Recognised certificates and awards	As determined by QSA

Literacy and numeracy requirements

The QCE offers students a range of options to satisfy the literacy and numeracy requirements, including:

- at least a Sound Achievement in one semester of a QSA-developed English and Mathematics subject
- at least a Sound Achievement in QSA-developed short courses in literacy and numeracy
- competence in VET Vocational Literacy 3 (39153 Qld) and Numeracy 3 (39163 Qld) expired 30 Sept 2011
- a Pass grade in a literacy and numeracy course recognised by the QSA
- at least a C on the Queensland Core Skills Test
- at least a 4 for an International Baccalaureate examination in English and Mathematics
- completion of 39282QLD Certificate I in Core Skills for Employment and Training Communication
- completion of 39282QLD Certificate I in Core Skills for Employment and Training Numeracy.

Queensland Studies Authority