

SENIOR SECONDARY PATHWAYS POLICY

ACHIEVING SUCCESSFUL LEARNING OUTCOMES FOR EVERY SENIOR SECONDARY STUDENT

The College is committed to offering a breadth of opportunities and programs to students in Years 10, 11 and 12 in order to meet the needs of young people, the conditions of the Queensland Certificate of Education (QCE) and tertiary entrance requirements. Vertical timetabling with multi-aged classes is a feature of the Senior Secondary offering versatility and flexibility to student choices and pathways. The College will challenge students at all levels, support them in setting and attaining realistic personal academic goals and remain committed to excellence at all times. It will also guide students in selecting and attaining credentials from a variety of pathways and types of learning.

The staff will support all students throughout their senior years at the College. We recognise that every student can achieve academic success. We will share the responsibility with families and students for assisting each student in attaining his/her educational goals.

Senior Secondary students at Whites Hill State College are given greater responsibility, with an increase in expectation from Junior Secondary (Years 7 to 9), for their own future development. As well as finalising a course of study appropriate to their current career goals, they are expected to perform as independent learners, to demonstrate initiative and maturity by participating in leadership and community service activities and to continue to model the appropriate CARES behaviour for attendance, work habits, conduct, attitude, presentation and attainment. They are expected to work as part of the Year group and achieve their very best.

POLICY

1. Senior Secondary students must be prepared to accept that they are returning to education with the expectations and obligations that go with College attendance and successful achievement. An *Education and Career Planning Performance Review* of each Year 11 and 12 student is undertaken each term to check that a student
 - attends school all day, every day, unless absent due to a medical condition or other reasonable circumstance verified by your parent/carer,
 - completes all assessment for each subject to the best of your ability, and on time, and
 - fulfills the College CARES expectations for high-quality effort and behaviour.
2. The College will provide a range of high quality academic and vocational studies options in order to provide flexible opportunities for students to exit Year 12 with the QCE and a pathway to work, an apprenticeship, TAFE or university.
3. All students will be supported by College staff in their education and training pursuits while they are committed to working towards their QCE and pathways by the end of Year 12.
4. Students will be expected to approach their studies in a diligent manner, access available support services if needed, and be accountable for their actions. Study and homework are important aspects of a student's life and while a balance is necessary between family, social and work obligations, commitment to education is essential to success in the Senior Secondary.
5. Parents/carers will be expected to support their young person and work collaboratively with the College.
6. Each Year 10 student will participate in a senior education and training planning process culminating in the submission of an individual Student Education and Training (SET) Plan. The plan will be endorsed by their parents/carers but will only become operational for the student once approved by the College as part of their *Year 11 Learning Pathways* form.
7. The College will provide opportunities for students to re-negotiate their program of study based on their pathway needs.
8. In addition to its ongoing support and advice the College will implement, in consultation with the student and their family, a targeted support plan for students who achieve less than a "C" grade (or VET equivalent) in any senior subject, at the end of a semester. If a student does not achieve the agreed outcomes of the plan, the College may require the student to amend or change subjects or courses.
9. The College will provide a comprehensive and rigorous Queensland Core Skills (QCS) Test preparation program. Students, for whom this program is appropriate (including OP eligible students), will be required to participate diligently in all aspects of the program. Each authority/OP subject will also specifically target strategies to assist students to improve QCS Test results.
10. Failure to comply with the above expectation will be considered a breach of College practice and could lead to the College Principal reviewing and reconsidering the student's enrolment.
11. It is the responsibility of each Senior Secondary student to successfully meet the effort, attendance and work ethic requirements of their QCE commitments in order to continue their enrolment at WHSC and be entitled to attend any non-compulsory College activity (for example, receive an invitation to attend the Senior Formal).