

Year 5 Term 2 2019 Curriculum Overview

ENGLISH

UNIT - Students read, respond to and interpret a range of news articles and reports from journals and newspapers. They create a digital multimodal feature article, including written and visual elements, from a particular viewpoint.

SPELLING

- Soundwaves units 10-19 focussing on antonyms and synonyms, word building, homophones, suffixes, prefixes, and Greek and Latin roots
- students will practise their unit spelling words at home using the Soundwaves online tools.

READING

- students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They will critically respond to viewpoints portrayed in media texts. They will continue to practise their reading skills at home for 20 minutes per day.

MUSIC

Students will:

- further develop their Ukelele skills.
- build their repertoire of new chords such as E7.
- explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform.
- describe how their music making is influenced by music and performances from different cultures, times and places.

MATHEMATICS

Students will develop understandings of:
NUMBER AND ALGEBRA

- make connections between fractional numbers and the place value system
- represent, compare and order decimals
- round and estimate to check the reasonableness of answers
- solve multiplication and division problems using mental computation strategies.
- explore and identify factors and multiples

MEASUREMENT AND GEOMETRY

- identify and classify angles
- compare and estimate the size of angles
- construct and measure angles.
- investigate and create reflection and rotation symmetry
- describe and create transformations using symmetry

STATISTICS AND PROBABILITY

- explore methods of data representations to construct and interpret data displays.
- use reasoning to justify data interpretations.

LANGUAGES

Students will:

- will continue to learn Japanese vocabulary and basic sentences using gestures.
- engage in whole class games and peer conversation to practise high frequency verbs and some nouns.

SCIENCE

CHEMICAL SCIENCE – ‘MATTER MATTERS’

In this unit, students will:

- broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.
- plan, conduct and evaluate an investigation of a variable that affects the amount of evaporation of a liquid.

HEALTH / PHYSICAL EDUCATION

Students will

- explore the concepts of health and wellbeing.
- identify how good habits contribute to overall health and wellbeing.

Students will:

- further develop a wide range of fundamental movement skills in more complex movement patterns and situations. They will participate in a range of athletics events and understand how to measure their performance and set goals for improvement.

HUMANITIES AND SOCIAL SCIENCES

PEOPLE AND THE ENVIRONMENT

Throughout this unit, students will:

- discover how people and environments are managed in Australian communities
- describe the roles of different people in Australia's legal system
- identify the effects of interconnections on the characteristics of place and environments
- investigate environmental challenges in the form of natural hazards
- sort, record and represent data in different formats, including large scale maps, using basic conventions.

THE ARTS

Students will:

- create art works based on their investigations comparing artworks from different cultures.

TECHNOLOGIES

Students will:

- follow the technology design process to plan, create and evaluate a fantasy creature that has adapted to live in a particular environment.
- communicate design ideas and justify their choices and modifications.

KEY DATES and EVENTS

Friday Sport Commences: 10 May 2019
Parent Teacher Interviews: 5A 8 May
Parent Teacher Interviews: 5B 30 April
NAPLAN: Week 4: 14, 15, 16 May

4-6 Sports Gala Day: 7 June
Reports emailed: 27 June

SPECIALIST LESSONS DAYS

5A
PE Wednesday 1:45
MUSIC and ICTS Thursday 11:45
JAPANESE Tuesday 10:05

5B
PE Friday 2:20
MUSIC and ICTS Thursday 11:45
JAPANESE Monday 10:05