

Year 5 Term 1 2020 Curriculum Overview

ENGLISH

UNIT - In this unit, students listen to, read and interpret Emily Rodda's novel, *'Forests of Silence'*. They will plan and write the first chapter of a fantasy novel, creating a 'good' and 'evil' character, and establishing a setting.

SPELLING

Students will:

- cover Soundwaves units 1-10 focussing on word building, homophones, suffixes, prefixes, Greek and Latin roots and antonyms.

READING

Students will:

- focus on describing how events, characters and settings in texts are depicted and explain their responses to them.
- consolidate and extend their knowledge of decoding and comprehension strategies.
- practise these reading strategies at home for 20 minutes per day as an important part of their learning.

MATHEMATICS

Students will be developing understandings of:

NUMBER AND ALGEBRA

- solving simple multiplication, division and fraction problems.

MEASUREMENT AND GEOMETRY

- investigate time concepts and measurement using 12 and 24 hour time.
- choose appropriate units and find the area and perimeter of rectangles.

STATISTICS AND PROBABILITY

- use simple strategies to reason and solve chance inquiry questions.
- classify and interpret data and pose questions to gather data.

SCIENCE

Biological Science

Students will be investigating how living things have structural features and adaptations that help them to survive in their environment, particularly in extreme environments.

Students will be investigating the use of camouflage for animals in different environments, making predictions and evaluating their results.

HUMANITIES AND SOCIAL SCIENCES

Communities in Colonial Australia (1800s)

Students will:

- examine key events related to the development of British colonies in Australia after 1800.
- identify economic, political and social reasons for developments in the 1800s.
- investigate the effects that colonisation had on Aboriginal people's lives and the environment.
- identify different viewpoints about the shaping of the colonies.
- sequence significant events and developments that occurred during the development of colonial Australia.
- present ideas in narrative form and timelines.

HEALTH

Students will

- explore the concepts of health and wellbeing.
- identify how good habits contribute to overall health and wellbeing.

TECHNOLOGIES

Students will

- follow the technology design process to plan, create and evaluate a fantasy creature that has adapted to live in a particular environment.
- communicate design ideas and justify their choices and modifications.

THE ARTS

DANCE

In this unit, students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning).

LANGUAGES Japanese

Students will

- learn self-introductions and key vocabulary including verbs using gestures, otherwise known as Accelerated Integrated Methodology (AIM).
- investigate cultural events including Setsubun and Hina Matsuri.

KEY DATES and EVENTS

Fridays – Primary Parade

Meet the Teacher Afternoon – Tuesday 11th February

CAMP Currimundi – Wednesday 18th – Friday 20th March (Week 8)

Primary Cross Country – Friday 27th March

CARES Celebration Parade – Friday 3rd April

SPECIALIST LESSONS DAYS

5A

PE (Swimming) Friday 11:45

DANCE – Wednesday (even weeks)

JAPANESE -Mon. 11:45. Science- Thurs. 8:55.

5B

PE (Swimming) Friday 12:20

DANCE – Monday 10:05 (even weeks)

JAPANESE –Tues. 1:45. Science- Thurs 10:05.