

# Year 5 Term 1 2019 Curriculum Overview

## ENGLISH

UNIT - In this unit, students listen to, read and interpret Emily Rodda's novel, Forests of Silence. They will plan and write the first chapter of a fantasy novel, creating a 'good' and 'evil' character, and establish a setting.

### SPELLING

Students will:

- cover Soundwaves units 1-10 focussing on word building, homophones, suffixes, prefixes, Greek and Latin roots and antonyms

### READING

Students will:

- focus on describing how events, characters and settings in texts are depicted and explain their responses to them.
- consolidate and extend their knowledge of decoding and comprehension strategies.
- practise these reading strategies at home for 20 minutes per day is an important part of their learning.

## MATHEMATICS

Students will be developing understandings of:

- NUMBER AND ALGEBRA
  - solving simple multiplication, division and fraction problems.
- MEASUREMENT AND GEOMETRY
  - investigate time concepts and measurement using 12 and 24 hour time.
  - choose appropriate units and find the area and perimeter of rectangles.
- STATISTICS AND PROBABILITY
  - use simple strategies to reason and solve chance inquiry questions.
  - classify and interpret data and pose questions to gather data.

## SCIENCE

### LIVING ADVENTURE

Students will

- investigate the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments.
- use this knowledge to design creatures with adaptations that are suitable for survival in a prescribed environment.

## HUMANITIES AND SOCIAL SCIENCES

### PEOPLE AND THE ENVIRONMENT

Students will

- identify and describe the locations of places using mapping conventions.
- investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

## HEALTH

Students will

- explore the concepts of health and wellbeing.
- identify how good habits contribute to overall health and wellbeing.

### PHYSICAL EDUCATION

Students will

- focus on cardiovascular fitness, water safety, and stroke correction.

## TECHNOLOGIES

Students will

- follow the technology design process to plan, create and evaluate a fantasy creature that has adapted to live in a particular environment.
- communicate design ideas and justify their choices and modifications.

## THE ARTS

Students will

- create art works based on their investigations comparing artworks from different cultures.

### MUSIC

Students will

- be introduced to the ukele and learn C, C7 chords

## LANGUAGES

Students will

- learn self-introductions and key vocabulary including verbs using gestures, otherwise known as Accelerated Integrated Methodology (AIM).
- investigate cultural events including Setsubun and Hina Matsuri.

## KEY DATES and EVENTS

Swimming commences on Friday 1/1  
 CARES celebration day – Friday 5/4/19  
 Parent Teacher Interviews Open – Friday 5/4/19

Camp Monday –Wednesday (Week 7) 11-13 /2  
 Meet the Teacher Afternoon – Tues 5/2/19

## SPECIALIST LESSONS DAYS

5A  
 PE (Swimming) Friday 2:20  
 MUSIC and ICTS Thursday 1:45  
 JAPANESE Tuesday 10:05

5B  
 PE (Swimming) Friday 1:45  
 MUSIC and ICTS Thursday 1:45  
 JAPANESE Monday 10:05