

Year 4 Term 1 2019 Curriculum Overview

ENGLISH

UNIT - Students will read the narrative text, "The Twits" by Roald Dahl, and examine and analyse the language features and techniques used by the author. They will complete a comprehension test and create a new chapter for the narrative.

SPELLING – Students will cover Soundwaves units 1-10 with a focus on consonant blends and word families.

READING – Students will learn to consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practise these skills, is an important part of the reading program and will continue throughout the year. This will be recorded in the student diary and signed by parents/guardians.

MATHEMATICS

Number and place value – Students will choose appropriate strategies for calculations involving multiplication and division; recall 2s, 4s, 5s and 10s multiplication facts; compare large numbers (up to 10 000); and identify and explain strategies for finding unknown quantities in number sentences.

Chance - Students will compare dependent and independent events and describe probabilities of everyday events.

Towards the end of the term, students will also have the opportunity to develop their understanding of time, graphing and fractions.

SCIENCE

Here today, gone tomorrow

Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface.

Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.

They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy.

They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

HUMANITIES AND SOCIAL SCIENCES

Australia before, during and after European settlement

Students will learn that we belong to diverse groups, the role of groups in the community and how groups and culture shape our identities.

Students will also learn about James Cook's first journey, the diversity and longevity of Australia's first peoples with connections to Country and Place, the experiences of contact with the Macassar people, the significance of early European exploration and the impacts of colonisation.

HEALTH

Students will identify strategies to keep healthy, improve fitness and understand the importance of a balanced diet and how health messages influence food choices.

PHYSICAL EDUCATION

This term during swimming, we will be focussing on Cardio vascular fitness, water safety, and stroke correction. Students will learn, practise, refine and extend their skills.

TECHNOLOGIES

Students investigate food and fibre production and food technologies used in modern and traditional societies.

They design and make a lunch item that includes modern and traditional technologies. They will explore how people in different times developed food and fibre technologies to meet human needs.

THE ARTS

Students explore magazine cover design through representation of people in their community, including themselves, and compare the digitisation of magazines on the internet.

MUSIC

Reading from music score and making compositions



KEY DATES and EVENTS

- Swimming commences – Friday 01/02/19
- Primary Parades – each Friday in ILC
- Parent Teacher Interviews Open – Friday 5/4/19

- Term 1 CARES celebration day – Friday 5/4/19
- Meet the Teacher Afternoon – Wed 5/2/19

SPECIALIST LESSONS

- Chinese – 4A and 4B on Tuesdays
- P.E – 4A and 4B on Fridays

- Library – 4A and 4B on Thursdays
- Music – 4A and 4B on Thursdays