

Year 4 Term 1 2020 Curriculum Overview

ENGLISH

UNIT - Students will read the narrative text, "The Twits" by Roald Dahl, and examine and analyse the language features and techniques used by the author. They will complete a comprehension test and create a new chapter for the narrative.

SPELLING – Students will cover Soundwaves units 1-10 with a focus on consonant blends and word families.

READING – Students will learn to consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practise these skills, is an important part of the reading program and will continue throughout the year. This will be recorded in the student diary and signed by parents/guardians.

MATHEMATICS

Number and place value – Students will choose appropriate strategies for calculations involving multiplication and division; recall 2s, 4s, 5s and 10s multiplication facts; compare large numbers (up to 10 000); and identify and explain strategies for finding unknown quantities in number sentences.

Chance - Students will compare dependent and independent events and describe probabilities of everyday events.

Towards the end of the term, students will also have the opportunity to develop their understanding of time, graphing and fractions.

SCIENCE

Chemical Sciences

Students will be investigating the differences between natural and processed materials. They will be exploring properties of materials and selecting appropriate materials for specific uses. Students will also be learning about how the properties of materials can lead to pollution.

THE ARTS - Dance

Wildlife Watch

Students make and respond to dance by exploring ways of expressing ideas and stories about the environment through dance. Students will:

- improvise and structure movement ideas about the environment for dance sequences using the elements of dance and choreographic devices
- practise technical skills safely in fundamental movements
- perform dances using expressive skills to communicate ideas about the environment
- identify how the elements of dance and production elements express ideas including those on the environment in dance including dance by Aboriginal Peoples and Torres Strait Islander Peoples and Asian Peoples.

HUMANITIES AND SOCIAL SCIENCES

Australia before, during and after European settlement

Students will learn that we belong to diverse groups, the role of groups in the community and how groups and culture shape our identities.

Students will also learn about James Cook's first journey, the diversity and longevity of Australia's first peoples with connections to Country and Place, the experiences of contact with the Macassar people, the significance of early European exploration and the impacts of colonisation.

TECHNOLOGIES

Students investigate food and fibre production and food technologies used in modern and traditional societies.

They design and make a lunch item that includes modern and traditional technologies. They will explore how people in different times developed food and fibre technologies to meet human needs.

HEALTH

Students will identify strategies to keep healthy, improve fitness and understand the importance of a balanced diet and how health messages influence food choices.

PHYSICAL EDUCATION

students will explore safe water entries and exits in deep water and work towards having the ability to get themselves and others to safety and/or stay safe if they fall into deep water, these skills include, submerging and moving their bodies through water to recover an object, skulling/ treading water, to having the knowledge and ability to swim in strokes freestyle/backstroke, and they will learn survival strokes such as breaststroke, and sidestroke (also with clothes on in life saving scenarios and help pull others to safety).

KEY DATES and EVENTS

Friday - Primary Parade
11 February - Meet the Teacher
3 March - Photos
20 March - National day of action against bullying
27 March - Cross Country
3 April - CARES Celebration Parade

SPECIALIST LESSONS

Science – Monday
Arts, Dance - Tuesday
PE Swimming – Thursday
Library – Wednesday