

Year 3 Term 2 - 2019 Curriculum Overview

ENGLISH

UNIT

Investigating characters

- listen, view and read a novel (Matty Forever)
- explore the authors' use of descriptive language in the construction of characters
- complete a reading log that analyses characters from the novel
- read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text
- write a short imaginative narrative based on a familiar theme

SPELLING – Sound Waves units 10-19 with a focus on R influenced vowels, contractions and more advanced graphemes

READING - comprehension strategies alongside continuing to decode words and home reading every night

HEALTH

Students recognise strategies for managing change and identify influences that strengthen identity. They investigate how emotional responses vary and understand how to interact positively with others.

PHYSICAL EDUCATION

Students develop a wide range of fundamental movement skills in more complex movement patterns and situations. They participate in a range of athletics events and understand how to measure their performance and set goals for improvement.

MATHEMATICS

Number and place value - compare and order three-digit numbers, partition three-digit numbers into place value parts, investigate 1 000, count to and beyond 1 000, use place value to add and subtract numbers, recall addition number facts, add and subtract three-digit numbers, add and subtract numbers eight and nine, solve addition and subtraction word problems, double and halve multiples of ten.

Fractions and decimals - describe fractions as equal portions or shares; represent halves, quarters and eighths of shapes and collections; represent thirds of shapes and collections.

Money and financial mathematics - count collections of coins and notes, make and match equivalent combinations, calculate change from simple transactions, solve a range of simple problems involving money.

Patterns and algebra - infer pattern rules from familiar number patterns, identify and continue additive number patterns, identify missing elements in number patterns.

Shape - identify and describe the features of familiar three-dimensional objects, make models of three-dimensional objects.

Location and transformation - represent positions on a simple grid map, show full, half and quarter turns on a grid map, describe positions in relation to key features, represent movement and pathways on a simple grid map.

Geometric reasoning - identify angles in the environment, construct angles with materials, compare the size of familiar angles in everyday situations.

SCIENCE

UNIT 2 – SPINNING EARTH

- explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows
- use diagrams and other representations to communicate ideas

TECHNOLOGIES - DESIGN

Repurpose It!

- investigate the suitability of materials, systems, components, tools and equipment for specific purposes
- repurpose a clothing item with other recycled materials to create a useful item
- explore the role of people in design and technologies occupations as well as factors, including sustainability that impact on designs that meet community needs

THE ARTS

MUSIC

Students continue to learn the recorder and learn to read music notes in treble clef. They collaborate to compose that communicates ideas. They demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

VISUAL ART

Patterns in the playground

HUMANITIES AND SOCIAL SCIENCES

OUR UNIQUE COMMUNITIES

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- sequence information about events and the lives of individuals in chronological order
- communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms

CHINESE

In term two, students will use language to explore the concept of school life in Chinese-speaking cultures and make connections with own school experience.

KEY DATES and EVENTS

Banking - Tuesday
Choir - Friday (during 2nd break)
13, 14, 15 May - NAPLAN
Parade - Friday

24 April - ANZAC Service
30 April - Parent/Teacher Interviews
30 May – Excursion to Fort Lytton
June - Yatala Pies (fundraiser)
P&C - 4th Wednesday of each month

SPECIALIST LESSONS

Tuesday - Music, I.L.C. and Strings
Wednesday - Physical Education
Friday - Chinese, Library borrowing