

Year 3 Term 1 - 2020 Curriculum Overview

ENGLISH

Unit 1: Analysing and creating persuasive texts

Students will:

- *read, view and analyse persuasive texts
- *demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience
- *use this language to create their own persuasive texts

Unit 3: Exploring character and setting in texts

- *listen to, read, view and analyse informative and literary texts, create and present a spoken procedure in the role of a character
- *make inferences about characters and settings and draw connections between the text and their own experiences
- *write a persuasive letter that links to the literary text

SPELLING – Sound Waves units 1-9 with a focus on R influenced vowels, contractions and more advanced graphemes

READING - comprehension strategies alongside continuing to decode words and home reading every night

SCIENCE

Biological Sciences

Student will

- *investigate the observable features of living things and making comparisons between living and non-living things
- *explore all the categories of living things and their features

TECHNOLOGIES

Taught and assessed in Term 2

MATHEMATICS

Number and place value - count to 1 000, identify odd and even numbers, represent 3-digit numbers, compare and order 3-digit numbers, partition numbers (standard and non-standard place value partitioning), recall addition facts and related subtraction facts, represent and solve addition problems, add 2-digit, single-digit and 3-digit numbers, subtract 2-digit and 3-digit numbers, represent multiplication, solve simple problems involving multiplication, recall multiplication number facts.

Using units of measurement - tell time to 5-minute intervals, identify one metre as a standard metric unit, represent a metre, measure with metres.

Chance - conduct chance experiments, describe the outcomes of chance experiments, identify variations in the results of chance experiments.

Data representation and interpretation - collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations.

HEALTH

Unit 1: Good Friends

Student will:

- *explore the impact of positive social interaction on self-identity
- *investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities
- *learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships
- *reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships

THE ARTS DANCE

Celebrations and dance

Student will:

- *improvise and structure movement ideas for dance sequences suitable for Australia's National day using the elements of dance and choreographic devices
- *practise technical skills safely in fundamental movements
- *perform dances using expressive skills to communicate ideas about celebrations and commemorations
- *identify how the elements of dance and production elements express ideas in dance for celebrations and commemorations

VISUAL ARTS

Unit 3: Patterns in the playground

Students will:

- *explore artworks from Aboriginal artists and Torres Strait Islander artists who represent the land through symbolic pattern
- *explore visual conventions (visual capture, textural rubbing, painting, collage)
- *represent ideas (display / art conversations / reflections)
- *compare artworks and use art terminology to communicate meaning
- + Incursion - Printmaking (Reverse Garbage \$13.00)

KEY DATES and EVENTS

Friday - Primary Parade
11 February - Meet the Teacher
3 March - Photos
20 March - National day of action against bullying
27 March - Cross Country
3 April - CARES Celebration Parade

HUMANITIES AND SOCIAL SCIENCES

Unit 1: Our unique communities

Students will:

- *identify individuals, events and aspects of the past that have significance in the present
- *identify and describe aspects of their community that have changed and remained the same over time
- *explain how and why people participate in and contribute to their communities
- *identify a point of view about the importance of different celebrations and commemorations to different groups
- *pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- *sequence information about events and the lives of individuals in chronological order
- *communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms

PHYSICAL EDUCATION

Swimming Survival Skills

Students will:

- *learn swimming survival skills ranging from the ability to get themselves to safety if they fall into water, submerging their face into water, the use of safe water entries and exits (also with clothes on in life saving scenarios), to having the knowledge and ability to swim on their back and front with a floatation device

SPECIALIST LESSONS

Monday - Science
Tuesday - Arts
Wednesday - Physical Education
Thursday - Strings
Friday - Library borrowing