

# Year 2 Term 2 2019 Curriculum Overview

## ENGLISH

### UNIT - Comparing Characters

Students will read, view and listen to a variety of texts to explore how characters in Traditional Tales and Fractured Tales are represented in print and images. Students will explore characters qualities, actions, thoughts and appearance. Students will compare how similar characters are depicted in two texts and write a text comparing the two characters, expressing a preference for one character and giving reasons.

### SPELLING

Students will cover Soundwaves units 10 – 20.

### READING

Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

### SIGHT WORDS

Students will continue to learn their sight words to assist with their reading fluency. Once the first 300 are learned, home practice is no longer required.

## MATHEMATICS

During this term students will develop an understanding of:

- recognising increasing and decreasing number sequences involving twos, threes and fives
- representing multiplication and division by grouping into sets
- associating collections of Australian coins with their value
- identifying the missing element in a number sequence
- recognising the features of three-dimensional objects
- interpreting maps of familiar locations
- counting to and from 1 000
- performing simple addition and subtraction calculations using a range of strategies
- dividing collections and shapes in to halves, quarters and eights
- ordering shapes and objects using informal units
- telling time to the quarter hour
- drawing two-dimensional shapes

## SCIENCE

### FORCES – TOY FACTORY

Students will investigate forces and how pushes and pulls affects how an object moves or changes shape. They will pose questions and make predictions about forces and factors that can affect how an object moves. They will use this knowledge of how pushes and pulls can be used to design and create a moving toy.

## HUMANITIES AND SOCIAL SCIENCES

### PRESENT CONNECTIONS TO PLACES

Students will learn about how people connected to their place and other places in the world? Students will explore the following: Personal, local, regional, national and global scales. Continents and oceans of the world. States and territories of Australia. Significant places.

## PHYSICAL EDUCATION

Students will participate in games and activities to improve their ball skills such as throwing, catching and dribbling. They will also play minor games to develop their understanding of rules and fair play.

## TECHNOLOGIES

### DIGITAL TECHNOLOGY – Handy Helpers

Students will explore how digital and information systems are used for particular purposes in daily life. They will collect and sort familiar data and use digital systems to present the data. Students will also describe and represent a sequence of steps and decisions (algorithms) to solve simple problems.

## MUSIC

Students communicate about the music they listen to, make and perform. They learn a new genre of music called the 'Opera'. Students improvise, compose, arrange and perform music. They demonstrate aural skills by staying in tune and keeping in time when they sing and play.

## LANGUAGES

### CHINESE

In this term, students will explore the apps called the Polyglots in the playroom and the Polyglots at the beach. They will meet some interacting characters and learn basic greetings, self-introductions, goodbye, food they like and dislikes. Students will also explore the language of colours and greetings in the fun setting of the beach.

## KEY DATES and EVENTS

Primary Parades – each Friday in ILC.

Excursion to Stradbroke Island 22 May. Cost approx. \$50

Under 8's Day – Friday May 31 9-10.30am

## SPECIALIST LESSONS

Library- Tuesday- Mr Landis

Music-Tuesday- Ms Cho

P.E.- Thursday – Mrs Khosla

Chinese- Friday – Mr Yang