

# Year 1 Term 2 2019 Curriculum Overview



#### **ENGLISH**

**UNIT** - Students will explore how characters are developed in stories. They will create character descriptions that show a connection between writing and images.

**SPELLING** – Students will cover Soundwaves units 11-19 with a focus on consonant blends and word families.

**READING** – Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

**SIGHT WORDS** – Students will continue to learn their sight words to assist with their reading fluency. Once the first 300 are learned, home practice is no longer required.

# TECHNOLOGY COMPUTERS – HANDY HELPERS

Students will recognise and explore how digital and information systems are used for particular purposes in daily life

#### **MATHEMATICS**

Students will be developing understandings of:

#### NUMBER AND PLACE VALUE

- representing and partitioning two-digit numbers
- identifying, describing and solving addition and subtraction

#### MONEY

 recognising Australian coins according to their value

#### SHAPE

- investigate the features three-dimensional objects and two-dimensional shapes
- describe two-dimensional shapes and three-dimensional objects.

#### DIRECTION

• Students will give and follow directions to familiar locations

## PHYSICAL EDUCATION

This term during PE lessons, students will participate in games and activities to improve their ball skills such as throwing and catching. They will also play minor games to develop their understanding of rules and fair play when participating in physical activities.

### **KEY DATES and EVENTS**

- Primary Parades each Friday in ILC
- Parent Teacher Interviews Tuesday 30/4/19
- U8's Celebrations Friday May 31st 9-10:30am

#### **SCIENCE**

#### **EXPLORING LIGHT AND SOUND**

Students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life.

# HUMANITIES AND SOCIAL SCIENCES

#### MY CHANGING LIFE

#### (Continuing from Term 1)

Students will learn how their family and daily life has changed over time.

In this unit, students will explore the following:

- family structures and the roles of family members over time
- events that happened in the past
- important dates and changes in their own lives
- similarities and differences between their daily lives and their family in the past
- stories about the past
- sequences of events of personal significance.

#### **VISUAL ART**

Students explore the representation of emotions in portraiture using a range of materials and processes.

#### MUSIC

Students compose and arrange music. They demonstrate aural skills by staying in tune and keeping in time when they sing and play.

### **LANGUAGES**

#### CHINESE

Students will explore the language of colours and greetings in the fun setting of the beach. They will also meet playful characters and learn some basic greetings, self-introductions, farewells, likes and dislikes.

#### SPECIALIST LESSONS

Thursday: PE, Library and Music

Friday: Chinese