

Year Prep Term 2 2019 Curriculum Overview



ENGLISH

Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events in sequence and writing simple sentences.

Phonics – Students will continue to cover Soundwaves Phase 1: Exploring Sounds, with a focus on initial sounds and blending and segmenting.

Reading – Students will learn essential phonics and decoding skills alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

Sight Words – Students will continue learning sight words to assist with their reading fluency. Once the first 300 are learned, home practice is no longer required.

MATHEMATICS

Number and place value - Count to identify how many; recall forwards and backwards counting sequences; compare quantities; connect number names, numerals and quantities; represent quantities; partition quantities; subitise collections to five.

Patterns and algebra - describe repeating patterns, continue repeating patterns, describe repeating patterns using number.

Using units of measurement - compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events.

Shape - describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two dimensional shapes.

Location and transformation - identify positions, describe movement, give and follow movement directions, explore locations.

Data representation and interpretation - use questions to collect information.

SCIENCE

Our material world

Students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

HUMANITIES AND SOCIAL SCIENCES

My Changing Life

In this unit, students will learn how their family and daily life has changed over time. Students will explore their family structures and the roles of family members over time. They will explore and discuss past events and important dates and changes in their own lives. Students will discuss similarities and differences between their daily lives and their family in the past. They will discuss stories about the past and sequences of events of personal significance.

HEALTH

I am growing and changing

In this unit students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

PHYSICAL EDUCATION

This term during PE and Perceptual Motor lessons students will participate in games with and without equipment to develop fundamental movement skills and solve movement challenges.

MUSIC

Students learn to develop their aural skills by staying in tune when they sing. They learn to add body movements such as body percussion and dance with their singing.

CHINESE

This term students will meet playful characters and learn greetings, introductions, farewells, likes and dislikes. They will also explore the language of colours and greetings in the fun setting of the beach.

KEY DATES and EVENTS

Primary Parades – each Friday in ILC
Parent Teacher Interviews – Tuesday 30th April @AALC
Mother’s Day Afternoon Tea – Friday 10th May 2pm-3pm @ILC
P-6 CARES Parade – Friday 24th May & Friday 21st June @ILC
P-2 Under 8’s Day – Friday 31st May @ Oval
Whole of College NAIDOC celebration – Friday 28th June 9am-10am

SPECIALIST LESSONS

CHINESE: Tuesday
MUSIC/Library: Wednesday
PE (Swimming) Thursday