

Prep Term 1 2019 Curriculum Overview

ENGLISH

Students will explore a range of picture books, they will then select and retell a favourite story and respond to elements of the story.

They will also make connections between personal experiences and the texts read.

Phonics – Students will cover Soundwaves units 1-10 with a focus on initial sounds and blending and segmenting.

READING – Students will learn essential phonics and decoding skills alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

SIGHT WORDS – Students will begin learning sight words to assist with their reading fluency. Once the first 300 are learned, home practice is no longer required.

MATHEMATICS

Units of Measurement - Students will learn to identify days of the week, represent personal events in sequence and will investigate the size of objects.

Number and place value - Students will learn to count a collection of objects and investigate numbers in their environment. They will make, represent and compare quantities, subitise numbers, connect numerals to quantities, order collections and order numerals and quantities. They will learn to count up to 20 and backwards from 5.

Patterns and algebra - Students will learn to sort and classify objects and identify similarities and differences. They will investigate, identify, and create patterns.

Location and transformation - Students will use positional language in relation to objects and representing locations.

SCIENCE

Our Living World-

Students will use their senses to observe the needs of living things, both animals and plants. They will also be looking at different types of environments and how each provides for the needs of living things.

HUMANITIES AND SOCIAL SCIENCES

My Changing Life-

In this unit, students will learn how their family and daily life has changed over time. Students will explore their family structures and the roles of family members over time. They will explore and discuss past events and important dates and changes in their own lives. Students will discuss similarities and differences between their daily lives and their family in the past. They will discuss stories about the past and sequences of events of personal significance.

HEALTH

Students will explore what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe. They identify different emotions people experience in different situations.

PHYSICAL EDUCATION

This term students will learn to participate in games with and without equipment to develop fundamental movement skills. In swimming, we will be focusing on water safety including how to enter and exit the water safely, streamlining, freestyle technique, working well in groups and following safety instructions.

MUSIC

Students will develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion.



KEY DATES and EVENTS

-Swimming commences – Prep Week 3

-Primary Parades – each Friday in ILC

-Term 1 CARES celebration day – Friday 5/4/19

-Bunyaville Environmental Ed Centre- Excursion - Week 7

SPECIALIST LESSONS

CHINESE: Tuesday

MUSIC/Library: Wednesday

PE (Swimming) Thursday