

# Investing for Success

**Under this agreement for 2017  
Whites Hill State College will receive**

**\$342 460\***

## This funding will be used to

Employ pedagogy/literacy coaches to support teachers to develop and embed effective classroom practices especially in reading (comprehension).

Purchase specific resources to enhance the reading program.

Employ and train staff /teacher aides in administering effective reading practices.

Purchase resources and further training to operationalise a targeted intervention reading program.

Provide release time for teachers to facilitate individual feedback and goal setting conversations with students years 4-9

Purchasing physical resources to respond to emergent student engagement and achievement needs.

## Our initiatives include

Whole of College instructional coaches dedicated to each phase of learning. Coaches will be a personalised resource for teachers, providing time and pedagogical support to build on and embed effective classroom practices.

Coaches will also coordinate an intervention program designed to lift the performances of targeted students. This will involve the use of an evidenced-based program and targeted use of resources including teacher aides.

Embedding precise and consistent practices including literacy blocks; gradual release of responsibility; targeted student case management; collaborative inquiry around the use of the literacy continuum; the use of data (walls); and classroom reading expectations for each class/lesson.

P-2:

- Embed daily one to one reading practice P-2
- Improve and expand differentiated targeted small group instruction
- Continue reading intervention (Previously Reading Recovery) for at risk students

3-9:

- Implement targeted intervention programs for students in all areas, with a focus on reading and reading comprehension.
- Support our whole school reading focus through the implementation of reading comprehension.
- Years 7-9 Dedicated literacy/English lesson to target reading and reading comprehension.

4-9

- Implement 1:1 feedback and goal setting conversations regarding reading for all students year 4-9 with core teachers as facilitators.

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## Our school will improve student outcomes by

### Reach Targets in Naplan Achievement

- 100% NMS Yr 3
- 100% maintain NMS in Yr 5, 7, 9
- 50% below NMS will move to at or above NMS
- 50% more students into U2B

### Ensure Reading time for students

- P-6 300 minutes, yr 7-8
- 9x 35, Yr 10 6x 35, yr 9 8x35 minutes reading per subject per week

### Recruitment of instructional coaches

- Coaching teachers to gain mastery of benchmarking and reading assessments/levels
- To provide time and pedagogical support to build on and embed effective classroom practices.
- Providing professional development on literacy priorities.

### Costs and outlays (itemised)

- Additional allocation to P-6 StLaN time to HOC level. \$5000
- Instructional coach x 2 at HOC level \$116000 (\$237 000)

### Costs and outlays (\$105 460)

- Additional teacher aide resources to support targeted reading
- Targeted reading coordinator
- Release time for teachers for personalised learning,
- Resources including teacher/teacher aid release time for PD; diagnostic tests; reading materials
- Physical resources to respond to emergent student engagement and achievement needs



Paul Robertson

**Dr Jim Watterston**  
Director-General

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College Principal  
Whites Hill State College

Department of Education and  
Training