Under this agreement for 2016
Whites Hill State College will receive $268,735*

This funding will be used to

- Employ pedagogy/literacy coaches to support teachers to develop and embed effective classroom practices especially in reading (comprehension).
- Purchase specific resources to enhance the reading program.
- Employ and train staff/teacher aides in administering effective reading practices.
- Purchase resources and training to operationalise a targeted intervention reading program.
- Provide release time to up-skill staff.

Our initiatives include

- Whole of College instructional coaches dedicated to each phase of learning. Coaches will be a personalised resource for teachers, providing time and pedagogical support to build on and embed effective classroom practices.
- Coaches will also coordinate an intervention program designed to lift the performances of targeted students. This will involve the use of an evidenced-based program and targeted use of resources including teacher aides.
- Devoting structured time at each meeting to deepen dialogue and understanding of and share effective practices.
- Embedding precise and consistent practices including literacy blocks; gradual release of responsibility; targeted student case management; collaborative inquiry around the use of the literacy continuum; the use of data (walls); and classroom reading expectations for each class/lesson.

P-2:
  - Embed daily one to one reading practice P-2
  - Improve and expand differentiated targeted small group instruction
  - Continue reading intervention (Previously Reading Recovery) for at risk students

3-9:
  - Implement targeted intervention programs for students in all areas, with a focus on reading and reading comprehension.
  - Support our whole school reading focus through the implementation of reading comprehension.
  - Years 7-9 Dedicated literacy/English lesson to target reading and reading comprehension.

Our school will improve student outcomes by

- Recruitment of instructional coaches
- Coaching teachers to gain mastery of benchmarking and reading assessments/levels
- To provide time and pedagogical support to build on and embed effective classroom practices.
- Providing professional development on literacy priorities.
- Total costs and outlays:
  - Additional allocation to P-6 StLaN time to HOC level. $3900

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
- Instructional coach x 2 at HOC level $106538 ($213076)
- Resources including teacher/teacher aid release time; diagnostic tests; reading materials to support increase in % of students in U2B and decrease % of student below NMS $16659

Paul Robertson  
College Principal  
Whites Hill State College

Dr Jim Watterston  
Director-General  
Department of Education and Training

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