



Whites Hill State College

**Year 10
Subject
Guide
2021**

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GEOGRAPHY

Subject Outline

The study of Geography includes the study of the earth, ecosystems, and human interactions with the earth. Geography aims to ensure that students develop:

- a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world
- a deep geographical knowledge of their own locality, Australia, the Asia region and the world
- the ability to think geographically, using geographical concepts
- the capacity to be competent, critical and creative users of geographical inquiry methods and skills
- the knowledge and skills to function as informed, responsible and active citizens who can contribute to the development of an environmentally and economically sustainable, and socially just world.

Unit 1 – Environmental Change and Management

Students will investigate the following key inquiry questions:

- How can the spatial variation between places and changes in environments be explained?
- What management options exist for sustaining human and natural systems into the future?
- How do world views influence decisions on how to manage environmental and social change?

By examining the environmental variations between nations, students will examine whether they are sustainable or likely to cause environmental damage. Students will examine how Governments manage environmental change and how cultural attitudes influence decisions which affect the global community.

Unit 2 – Geographies of Human Wellbeing

This unit examines the different concepts and measures of human wellbeing, and the causes of global differences in these measures between countries. Students will explore programs designed to reduce the gap between differences in wellbeing. Through examining different nations' standards of living, students will identify the factors that contribute to national wealth, wellbeing and community.

Types of Assessment

Supervised short response exam
Supervised stimulus response exam
Field studies

Potential Costs and Excursions

The current Resource Scheme in operation at the College covers the costs in this subject. Stationery requirements will need to be purchased by the student. However, an excursion to Bulimba Creek where water testing and environmental studies will occur, will require transport costs of approximately \$20.

Pathways

A range of occupations are available for students who study Geography, such as urban and regional planning, cartography (maps) and Geographic Information Systems (Google maps), social research, teaching, environmental management, climate change and nature management.

BUSINESS LEGAL ACCOUNTING

Subject Outline

This subject has been designed to expose students to three different disciplines related to working in the business world. While not all disciplines lead to subjects offered in Years 11 and 12, students will gain the knowledge and skills required in many different types of businesses and industries, which will be valuable for any pathway students may choose after school.

Unit 1 – Business

Students will gain an understanding of the different types of business structures, the life cycle of a business, and the issues and challenges that face businesses in each stage of their life cycle, using real life examples.

Unit 2 – Law, Government and the Court System

Students will learn about Australia's form of democratic government and legal system, to gain an understanding of how laws are made and reformed for Queensland and the entire country.

Unit 3 – Accounting for a Small Business

Students will learn the practical skills needed to record financial transactions for a small trading GST business, using Microsoft Excel.

Unit 4 – Business Venture (integrated project)

Students will use the knowledge and skills gained from Units 1, 2 and 3 to run their own small business, in which they will create a product to sell at a Whites Hill Market Day in Term 4.

Types of Assessment

Written Business exam

Legal Studies research assignment

Practical Accounting exam using Microsoft Excel

Market Day integrated project

Potential Costs and Excursions

A possible excursion to Holland Park Magistrates Court, Parliament House and/or businesses in the city with transport costs of approximately \$30.

Pathways

This subject provides a pathway to senior Legal Studies and Diploma of Business, recognised by some universities for entrance into courses. This subject would be useful for students wishing to pursue a career in Economics, Business, Law, Accountancy, Justice, Politics or Commerce.

VISUAL ART

Subject Outline:

Have you ever wanted to do something innovative and exciting? Do you want to learn in a real world, project environment?

Semester 1- Synopsis Ignite

Students will examine how the Arts can inform others and create change. Students will explore their role in a global society, focus on an issue of global importance, and work collaboratively in order to 'Take Action!' Students will focus on the 21st Century thinking skills in a project based learning environment, create artworks and design an Arts event. The work will culminate in an Arts event at the conclusion of Semester 1.

Semester 2 – Create

In Semester 2 students will explore foundation skills for senior Visual Arts and present a multi-disciplinary body of work that showcases their preferred skill. Students who specialise in Visual Art but will work collaboratively with other artists to complete the project. There will be an opportunity to meet industry professionals and receive feedback about creative ideas.

Types of Assessment

- Artist Journal
- Integrated project showcasing student art work
- Collection of multi- disciplinary artworks

VISUAL ARTS

- *Making*
- *Appraising*
- *Presenting*

Potential Costs and Excursions

Excursions to Arts events and Arts spaces with transport costs of approximately \$30.

Pathways

This subject provides a pathway to senior Applied Visual Art in Practice. This subject would be useful for students wishing to pursue a university course in the Arts or a career that involves creating artworks, design, media, creative thinking, innovation, and curating for event management.

MUSIC

Subject Outline:

Have you ever wanted to do something innovative and exciting? Do you want to learn in a real world, project environment?

Semester 1: Synopsis Ignite

Students will examine how the Arts can inform others and create change. Students will explore their role in a global society, focus on an issue of global importance, and work collaboratively in order to 'Take Action!' Students will focus on the 21st Century thinking skills in a project based learning environment and design an Arts event. The work will culminate in an Arts event at the conclusion of Semester 1.

Semester 2: Film Music

Students will explore foundation elements of Film Music. Students will work collaboratively with other artists to complete projects. There will be an opportunity to meet industry professionals and receive feedback about creative ideas.

Types of Assessment

- Showcase performance
- Digital Recording and composition
- Multimodal project in composing or performing
- Garage Band sound recording and Sibelius music software, iMac

MUSIC

- *Performing*
- *Composing*
- *Analysing*

Potential Costs and Excursions

Excursions to Arts events and Arts spaces with transport costs of approximately \$30.

Pathways

This subject provides a pathway to the Applied Music in Practice. This subject would be useful for students wishing to pursue a university course in the Arts or a career that involves creative thinking, performing, composing innovation and project management.

MEDIA ARTS PRACTICE

Subject Outline:

Have you ever wanted to do something innovative and exciting? Do you want to learn in a real world, project environment?

Semester 1: Synopsis Ignite

In this subject students will examine how the Arts can inform others and create change. Students will explore their role in a global society, focus on an issue of global importance, and work collaboratively in order to 'Take Action!' Students will focus on the 21st Century thinking skills in a project based learning environment and design an Arts event. Students will specialize in Media Arts in Practice but will work collaboratively with other artists to complete the project. There will be an opportunity to meet industry professionals and receive feedback about creative ideas. The work will culminate in an Arts event at the conclusion of Semester 1.

Semester 2: Media

In Semester 2 Students will be provided with a "real life" brief and create a portfolio of work. This will be a skills foundation unit that prepares students for the Senior Applied Subject Media Arts in Practice.

Types of Assessment

- Project digital diary
- Digital Arts Portfolio
- Adobe Film editing and Adobe Photoshop Adobe Illustrator

MEDIA ARTS PRACTICE

- *Responding*
- *Forming*
- *Creating*

Potential Costs and Excursions

Excursions to Arts events and Arts spaces with transport costs of approximately \$30.

Pathways

This subject provides a pathway to senior Applied Media Arts in Practice. This subject would be useful for students wishing to pursue a university course in the Arts or a career that involves design, technology, creative thinking, innovation and project management.

INDUSTRIAL DESIGN TECHNOLOGY

Subject outline:

IDT is the study of design process and implementation of design ideas using a range of tools, technology and solutions.

Units studied include

- Timber project
- Laser cutting/3D design project
- Electronics

Types of Assessment

Project Production

Examinations

Design folios

Potential Costs and Excursions

Estimated \$50 resource fees.

Pathways

This subject provides a pathway to Certificate I in Construction, which may be studied in Years 11 and 12, through external RTOs. This subject would be useful for students who are wishing to pursue further studies in the construction industry, engineering fields or project management.

WORLD OF SCIENCE

Subject outline:

Students will study additional subjects to Year 10 Science that will look at the world with a Science lens. Students will build their skills as scientific learners practising and engaging with the following 21st century skills:

- Critical thinking
- Creative thinking
- Communication
- Collaboration and teamwork
- ICT skills

Units studied include:

The Science of Race Cars

The Science of Food

The Science of People

The Science of Discovery

Types of Assessment:

Project

Presentation

Report

Science Fair Presentation

Potential Costs and Excursions

Costs for this subject are included in the resource fee, but it is beneficial for students to have a laptop for this subject also.

Additionally, there will be some excursion opportunities throughout the year, related to, and extending upon, classroom learning (e.g. Kingston Park Raceway).

Prerequisites:

Students wishing to select this subject for 2021, must meet the following prerequisites:

- B or higher in Science
- B or higher in Maths

Pathways

This subject provides students with 21st century skills as well as fundamentals in the Scientific Inquiry process. The subject would be useful for students wishing to pursue further studies in Science, or who might be interested in a future career where scientific understanding would be beneficial.

SIT20316 CERTIFICATE II IN HOSPITALITY



RTO: Training Direct Australia national provider number 32355

SIT20316 Certificate II in Hospitality – 2 year course program	
BSBWOR203	Work effectively with others
SITHIND002	Source and use information on the hospitality industry
SITHIND003	Use hospitality skills effectively (12 shifts work experience)
SITXCCS003	Interact with customers
SITXCOM002	Show social and cultural sensitivity
SITXWHS001	Participate in safe work practices
SITXFSA001	Use hygienic practices for food safety
SITHCCC003	Prepare and present sandwiches
SITHFAB002	Provide responsible service of alcohol
SITHFAB004	Prepare and serve non-alcoholic beverages
SITHFAB005	Prepare and serve espresso coffee
SITHFAB007	Serve food and beverage
Additional units to complete SIT30616 Certificate III in Hospitality (option for students continuing the course in years 11 & 12).	
SITHIND004	Work effectively in hospitality service (36 shifts work experience)
SITXCCS006	Provide service to customers
SITXHRM001	Coach others in job skills
SITHCCC002	Prepare and present simple dishes
SITHKOP001	Clean kitchen premises and equipment

Industry Placement

As part of the unit SITHIND003 Use hospitality skills effectively, students are to complete work experience consisting of **12** service periods.

ASSESSMENT

A range of assessment strategies will be used to determine competency of a student in each of the listed units. These include:

- practical tasks
- oral questioning
- written tasks
- activities in a simulated work environment

Students will be required to participate in practical functions to complete assessment tasks outside scheduled classroom hours.

Costs

Option 1: VETiS funded (no fee) – students will need to nominate if they will be using their VETiS (VET in School) funding provided under The VET Investment Budget.

Option 2: Fee for service payment – parents will be invoiced by Training Direct Australia at the end of Terms 2 and 4 each year, for units of competency achieved by their student. Cost is \$65 per unit / \$780 for the 2 year course (12 units).



Correct at time of publication (October, 2020) but subject to change