

# Year 5 Term 3 2019 Curriculum Overview

## ENGLISH

Students will interpret and evaluate poems, analysing how text structures and language features are used for specific purposes and effects. They will use this knowledge to convert a narrative poem into a digital multimodal narrative.

### SPELLING

- Soundwaves units 21-30 focussing on Greek and Latin roots, antonyms and synonyms, word building, homophones, suffixes and prefixes.
- students will practise their unit spelling words at home using the Soundwaves online tools.

### READING

- students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They will critically respond to viewpoints portrayed in media texts. They will continue to practise their reading skills at home for 20 minutes per day.

## MUSIC

Students will:

- explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns. Students will explore different rhythmic patterns when they are strumming on the ukulele. They will also develop technical and expressive skills in singing and playing instruments with understanding different music elements.

## MATHEMATICS

Students will:

### NUMBER AND ALGEBRA

- round and estimate to check reasonableness,
- use written and mental strategies to add and subtract,
- multiply two-digit numbers,
- use divisibility rules to divide,
- solve problems involving computation
- apply computation to money problems,
- divide by a one-digit whole number with and without remainders.
- make connections between fractions and decimals, compare and order decimals.

### MEASUREMENT AND GEOMETRY

- choose appropriate units for length, area, capacity and mass; measure length, area, capacity and mass.

### LOCATION AND TRANSFORMATION

- explore mapping conventions, interpret simple maps, use alphanumeric grids to locate landmarks and plot points, describe symmetry, create symmetrical designs and enlarge shapes.

## LANGUAGES

In term three, students will prepare a role-play called 'cat and moon' through a gesture based learning program. They will also compare the sentence structure, word order and punctuation between English and Chinese.

## SCIENCE

### Our Place in the Solar System

Students will:

- describe the key features of our solar system including planets and stars. Discuss scientific developments that affect our lives and describe details of contributions to our knowledge of the solar system.
- with guidance, pose questions and plan and conduct investigations to answer questions and solve problems.
- Students will communicate their ideas in a variety of texts.

### HEALTH

Students will:

gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

### PHYSICAL EDUCATION

Students will:

identify and explain the health-related fitness components used in basketball. They explain the significance of physical activity to their everyday health and wellbeing.

## HASS

### Communities in colonial Australia (1800s)

Students will:

- examine key events related to the development of British colonies in Australia after 1800
- identify economic, political and social reasons for developments in 1800s
- investigate the effects that colonisation had on Aboriginal people's lives and environment
- identify different viewpoints about the shaping of the colonies.
- sequence significant events and developments that occurred during the development of colonial Australia.
- present ideas in narrative form and timelines.

### TECHNOLOGIES

#### A-math-ing digital designs

Students will:

- investigate digital systems
- follow, modify and designing algorithms that include branching and repetition
- developing skills in using a visual programming language and work collaboratively to create a coded Maths game.

### THE ARTS - DRAMA

Students will:

- explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations in response to stimuli about natural disasters.

## KEY DATES and EVENTS

P&C Dance: 7 August

EKKA Wednesday: 14 August

RU OK Day: Tuesday 3 September

Sports Day: Friday 6 September

Book Week Assembly and dress-up: 23 August 2019

Instrumental Music Concert : 17 September 5:30pm

Fathers Day Breakfast: 30 August

Primary Sports Day: 6 September

## SPECIALIST LESSONS DAYS

### 5A

PE Wednesday 1:45

MUSIC and ICTS Thursday 11:45

CHINESE Tuesday 10:05

### 5B

PE Wednesday 2:20

MUSIC and ICTS Thursday 11:45

CHINESE Monday 10:05