

# Year 4 Term 3 2019 Curriculum Overview

## ENGLISH

This term students explore a variety of historical texts including historical and literary recounts written from different people's perspectives. There are two assessment tasks:

*Reading comprehension* – students answer questions about different historical texts.

*Spoken presentation* – students present an account of events in the role of a person who was present at the arrival of the First Fleet.

**SPELLING** – Students will cover Soundwaves units 20 - 29.

**READING** – Students continue to consolidate strategies used to decode texts alongside strategies used for comprehension. To practise these skills, home reading is an important part of the reading program and will continue throughout the year. This will be recorded in the student diary and signed by parents/guardians.

## MATHEMATICS

In Term 3, students will be focusing on the following topics:

**Fractions** – partition to create fraction families; identify, model and represent equivalent fractions; count by fractions; solve simple calculations involving fractions with like denominators.

**Using units of measurement** – use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.

**Symmetry** – compare the areas of regular and irregular shapes using informal units of area measurement.

## SCIENCE

### Material use

In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.

Students will make predictions and use materials and equipment safely to make and record observations when conducting investigations. Students will represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions, and reflect upon the fairness of their investigations. Students will complete simple reports to communicate their findings.

## HUMANITIES AND SOCIAL SCIENCES

### Sustaining our world

In this unit students will identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places. They will investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste. Students will explore the inquiry question, "What can be done to reduce waste in our local area?" and will propose actions for caring for the environment and meeting the needs of people.

## PHYSICAL EDUCATION

This term, students apply strategies for working cooperatively and apply rules fairly. They refine striking and fielding skills and concepts in active play and games. They apply skills, concepts and strategies to solve movement challenges in striking and fielding games.

## THE ARTS - DANCE

Students will make and respond to dance by exploring how dance is used to represent stories.

### HEALTH

Students examine and interpret health information about cyber safety, cyberbullying and online protocols.

## MUSIC

Students are learning to identify intended purposes and meanings as they listen to music using the elements of music to make comparisons between different styles of music. They continue to develop skills in reading music in treble clef and play songs on the recorder.

## CHINESE

Students will compare the school environment between Australia and China. They will be learning to say school related words in Chinese. Students will create their dream school at the end.

## KEY DATES and EVENTS

Tuesday 13<sup>th</sup> August – Cyber safety talk

Wednesday 14<sup>th</sup> August – Exhibition Public Holiday

P-6 CARES Parade – Friday, 16<sup>th</sup> August & Friday, 20<sup>th</sup> September Under U Block

Book Week Dress Up Day and Parade – Friday, 23<sup>rd</sup> August Under U Block

P-6 Father's Day Breakfast – Friday, 30<sup>th</sup> August

Tuesday 17<sup>th</sup> September - Rochedale Waste Education Centre Excursion

## SPECIALIST LESSONS

Chinese – 4A and 4B on Tuesdays

P.E – 4A and 4B on Wednesdays

Library – 4A and 4B on Thursdays

Music – 4A and 4B on Thursdays