### Year 3 Term 3 2019 Curriculum Overview

#### ENGLISH

**Unit 5 - Examining imaginative texts (Kumiko and the dragon)**

**Students:**
- *listen to, read, view and interpret imaginative texts from different cultures*
- *comprehend the texts and explore the text structure, language choices and visual features used to suit context, purpose and audience*
- *create a multimodal imaginative text*

**SPELLING - Sound Waves units 20-28 with a focus on R influenced vowels, contractions and more advanced graphemes**

**READING - comprehension strategies alongside continuing to decode words and home reading every night**

#### THE ARTS

**MUSIC**

**Students:**
- *develop their aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns*
- *learn how to read music in treble clef and play songs on the recorder*
- *learn to identify dynamic symbols in different genre of Songs*

**DRAMA**

**Unit 3 - Country/Place**

**Students:**
- *explore ideas and narrative structures in Dreaming stories and Before Time stories through roles and situations and use empathy in their own improvisations and devised drama*
- *use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place*
- *shape and perform dramatic action using narrative structures and tension in devised and scripted drama*
- *identify intended purposes and meaning of drama using the elements of drama to make comparisons*

#### MATHEMATICS

**Unit 3 - Number and place value**

**Students:**
- *count and sequence beyond 1,000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, make models and use number sentences that represent problem situations, recall addition and subtraction facts, identify and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract*

**Money and financial mathematics**

- *represent money amounts in different ways, compare values, count collections of coins and notes accurately and efficiently, choose appropriate coins and notes for shopping situations, calculate change and simple totals*

**Fractions and decimals**

- *represent and compare unit fractions, represent and compare unit fractions of shapes and collections, represent familiar unit fractions symbolically, solve simple problems involving, halves, thirds, quarters and eighths*

**Patterns and algebra**

- *identify number patterns to 10,000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns*

**Location and transformation**

- *describe and identify examples of symmetry in the environment, fold shapes and images to show symmetry, classify shapes as symmetrical and non-symmetrical*

**Units of measurement**

- *use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres, represent time to the minute on digital and analog clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts*

#### SCIENCE

**Unit 3 - Hot stuff**

**Students:**
- *investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another*
- *explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer*
- *identify that heat energy transfers from warmer areas to cooler areas*
- *use their experiences to identify questions about heat energy and make predictions about investigations*
- *describe how they can use science investigations to respond to questions*
- *plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements*
- *Street Science - Show and Hardcore Heat workshop*

#### HUMANITIES AND SOCIAL SCIENCES

**Unit 2 - Exploring places near and far**

**Students:**
- *identify connections between people and the characteristics of places*
- *describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places*
- *interpret data to identify and describe simple distributions and draw simple conclusions*
- *record and represent data in different formats, including labelled maps using basic cartographic conventions*
- *describe the importance of making decisions democratically and propose individual action in response to a democratic issue*
- *explain the role of rules in their community and share their views on an issue related to rule-making*
- *communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms*

#### CHINESE

**Students:**
- *engage with a range of texts about children’s leisure time and group activities in Chinese-speaking cultures*
- *use a range of language to participate appropriately in group activities*
- *compare types of games and language used in games in Chinese-speaking cultures and Australia*

#### PHYSICAL EDUCATION

**Students:**
- *refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and transfer them to a range of movement situations*
- *develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games of Fast 4 newcombe*
- *apply strategies for working cooperatively and apply rules fairly*

#### TECHNOLOGIES

**N/A**

#### SPECIALIST LESSONS

**Tuesday - Music, I.L.C. and Strings**

**Wednesday - Physical Education**

**Friday - Chinese, Library borrowing**

#### KEY DATES and EVENTS

- **Banking - Wednesday**
  - **Choir - Friday (during 2nd break)**
  - **Parade - Friday**
  - **P&C - last Wednesday of each month**
- **7 August - Disco**
- **14 August - Show Day**
- **19 August - Book Week**
- **30 August - Fathers’ Day breakfast**
- **6 September - Sports Day**
- **13 September - Street Science incursion**