

# Year 2 Term 3 2019 Curriculum Overview

## ENGLISH

Students will listen to and read 'George's Marvellous Medicine' by Roald Dahl. They will also use a variety of imaginative and procedural texts to compare text structures and language features used to describe characters and events or to communicate factual information. Students will create a procedural text on PowerPoint, of something for George to make for his Grandma, they will rehearse and present their procedure to their class.

### Spelling

Students will cover Soundwaves units 20 - 30.

### Reading

Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

### Sight Words

Students will continue to learn their sight words to assist with their reading fluency. Once the first 300 are learned, home practice is no longer required.

## MATHEMATICS

- recognising increasing and decreasing number sequences involving twos, threes and fives
- representing multiplication and division by grouping into sets
- counting to and from 1 000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, performing simple addition and subtraction calculations using a range of strategies
- count collections of coins and notes, make and compare money amounts, read and write money amounts.
- divide shapes and collections into halves, quarters and eighths, solve simple fraction problems
- transformations, including turns, flips and slides, identify turns, flips and slides
- compare and order objects, measure length, area and capacity,
- seasons and calendars

## SCIENCE

### Mix, Make and Use

Students will explore materials and their properties. They will investigate a number of everyday objects and identify their properties and purpose. Students will participate in a number of experiments to compare the properties and purpose of different materials. Students will create a lunchbox using a combination of materials. They will give reasons for their selection of materials according to their properties and purpose and describe change to those materials when more than one material is combined.

## HUMANITIES AND SOCIAL SCIENCES

Impacts of technology over time

Students will:

- investigate continuity and change in technology used in the home, e.g. in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations
- use information gathered for an investigation to develop a narrative about the past.

## HEALTH

### Advertising and Message Targets

Students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

### PHYSICAL EDUCATION

This term, students will demonstrate fundamental movement skills and test alternatives to solve movement challenges.

## TECHNOLOGIES

### Design Technology - Grow, Grow, Grow

Students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. Students will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

## THE ARTS

### Dance - The Seasons

Students will use elements of dance to respond, choreograph, and perform dance sequences. The stimulus for the students dances are the seasons.

### MUSIC

Students are starting a new unit on Film Music called 'Good vs Evil'. Students learn how music elements are used to express the good character and the evil character through various music used in the film. Students explore these elements by singing and creating their own song.

## CHINESE

Students will explore the apps called The Polyglots at the Birthday Party and the Polyglots at the Zoo. They will meet some interacting characters and eat, play party games, bake a cake and explore the numbers in Chinese. Students will also explore the different animals, food and drinks in the fun setting of the zoo.

## KEY DATES and EVENTS

Primary Parade – each Friday under U Block for the duration of Term 3.  
P-6 CARES Parade – Friday, 16<sup>th</sup> August & Friday, 20<sup>th</sup> September Under U Block  
EKKA Holiday – Wednesday, 14<sup>th</sup> August  
Book Week Dress Up Day and Parade – Friday, 23<sup>rd</sup> August Under U Block  
29/08 - Street Science IncurSION. Show and Rocket Science Workshop \$14.00 +GST  
P-6 Father's Day Breakfast – Friday, 30<sup>th</sup> August

## SPECIALIST LESSONS

Library - Tuesday - Mr Landis  
Music - Tuesday - Ms Cho  
P.E. - Thursday - Mrs Khosla  
Chinese - Friday - Mr Yang