

# Year 1 Term 4 2021 Curriculum Overview

## ENGLISH

This term students will listen to, read and interpret stories from different cultures; Australia, China and Japan. They will write, present and read a retell of their favourite cultural story to their peers.

### Spelling

Students will cover Soundwaves units 28 to 36.

### Reading

Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

### Sight Words

Students will continue to learn their sight words to assist with their reading fluency. Students will also be practising to spell sight words.

## P.E.

### Swimming

Students will demonstrate aquatic skills and strokes in a variety of movement sequences and situations. They will perform freestyle, backstroke, breaststroke and butterfly strokes in continuous movement sequences.

## MATHEMATICS

Students will develop their understanding of:  
**Number and place value** - count collections beyond 100, describe patterns created by skip counting in 1s, 2s, 5s, 10s, record numerals and number names for two-digit numbers, position and locate two-digit numbers on a number line, partition a number into more than two parts, explain how the order of parts does not affect the total, describe addition and subtraction processes, use addition facts to solve problems, identify unknown parts in addition and subtraction; solve addition and subtraction problems using mental strategies, recall addition and subtraction number facts  
**Fractions and decimals** - identify one half  
**Patterns and algebra** - describe and represent growing patterns, apply a pattern rule to continue a growing pattern, describe patterns resulting from addition and subtraction, represent addition and subtraction number patterns  
**Chance** - identify the chance of events occurring, predict outcomes of familiar events.  
**Data representation and interpretation** - ask questions to collect data, collect and represent data.

## SECOND STEPS PROGRAMME

### Skills for learning

Students will continue to develop fundamental skills necessary for successful learning: focus attention, listen effectively, use self-talk and be assertive.

## SCIENCE

Students will be exploring how light and sound are produced and how we use our senses to detect light and sound. We will be examining how light can be produced, how light travels and allows us to view things around us. We will also investigate how different sounds can be made, how sound travels and how to alter a sound in volume and pitch.

## THE ARTS

### MULTI ARTS CURRICULUM (MAC)

Students will practise creating their own drama, performing in front of others and respond to their peers' performances. Students will use their bodies, voices, imagination and facial expressions, take on roles and explore imagined worlds from children's books. They will work in small groups to create a freeze frame based on the story, The Gruffalo by Julia Donaldson.

## DESIGN TECHNOLOGY

### It's Showtime

Children will design and create a puppet with moving parts. They will investigate materials and technologies for shaping and joining. Once designed and created children will evaluate their design and processes used to create their puppet.

## HUMANITIES AND SOCIAL SCIENCES

### My Changing World

In this unit students will:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- reflect on learning to respond to questions about how places and their features can be cared for

## HEALTH

Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

## KEY DATES and EVENTS

29 October - EKKA Show Day (changed date)  
 2 November - Habitat Heroes, Moreton Bay, Manly  
 1 December - Swimming Carnival  
 3 December - Shuffle Up Morning  
 8 December - Primary Awards Ceremony  
 9 December - Class Parties  
 10 December - Last Day of school and Year 1

## SPECIALIST LESSONS

Library- 1A Monday, 1B Wednesday (books must be returned to borrow new ones)  
 Science - Wednesday and Friday  
 PE, Swimming - Thursday (wear sports uniform and bring swimming kits)  
 MAC - (Multi Arts Curriculum) - Friday