

# Year 1 Term 3 2021 Curriculum Overview

## ENGLISH

In this unit students explore poetry. They will listen to and read a variety of poems to explore patterns, structure, rhyme and features of plot, character and setting. Students recite a poem to the class for the assessment.

### Spelling

Students will cover Soundwaves units 18-28 with a focus on consonant blends and word families.

### Reading

Students will learn and consolidate strategies used to decode texts alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

### Sight Words

Students will continue to learn their sight words to assist with their reading fluency. Students will also be practising to spell sight words.

## KEY DATES and EVENTS

11 August – EKKA Public Holiday  
17 August - Habitat Heroes, excursion, MBEEC  
16 – 20 August – Science Week Inc. Primary Science Activity Day, 20 August  
23 – 27 August – Book Week – ‘Old World, New World and Other World’  
1 – 2 September – Father’s Day Stall  
3 September – Student Free Day  
9 September – RU OK Day

## MATHEMATICS

Students will develop their understanding of:

**Number and place value** - recall, represent and count collections, position and locate numbers on linear representations, represent and record two-digit numbers, identify digit values, flexibly partition two-digit numbers, partition numbers into more than two parts, record and solve simple addition and subtraction problems

**Patterns and algebra** - ones, twos and tens counting patterns and sequences

**Money** - recognise, describe and order Australian coins according to their value

**Units of measurement** - compare and measure lengths, order objects based on length, explore capacity, describe duration in time, tell time to the hour and half hour, represent times on digital and analogue clocks

**Shape** - identify and describe features of two-dimensional shapes and three-dimensional objects

**Location and transformation** - give and follow direction, investigate position,

## SPECIALIST LESSONS

Library- 1A Monday, 1B Wednesday (books must be returned to borrow new ones)  
Science - Wednesday and Friday  
PE- Thursday (sports uniform required)  
MAC - (Multi Arts Curriculum) - Thursday

## SCIENCE

### Earth

Students will be exploring the local environment to identify and describe natural, managed and constructed features. Students will also monitor short- and long-term patterns of events that occur on the Earth and in the sky, such as night sky vs daytime sky and weather patterns over seasons.

## HEALTH

Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

## P.E.

Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

## HUMANITIES AND SOCIAL SCIENCES

### My Changing World

In this unit students will:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- reflect on learning to respond to questions about how places and their features can be cared for

## SECOND STEPS PROGRAMME – SKILLS FOR LEARNING

Students will continue to develop fundamental skills necessary for successful learning: focus attention, listen effectively, use self-talk and be assertive.