

Year Prep Term 4 2021 Curriculum Overview



ENGLISH

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring characters, their thoughts, feelings and actions. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will analyse characters from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite character to write from their perspective.

Phonics – Students will continue to cover Soundwaves Exploring Sounds, with a focus on digraphs and segmenting and blending sounds.

Reading – Students will learn essential phonics and decoding skills alongside strategies used for comprehension. Home reading, to practice these skills is an important part of their reading program and will continue throughout the year.

Sight Words – Students will continue learning sight words to assist with their reading fluency.

HEALTH

Students identify actions that help keep them safe with medicines and poisons and in situations involving water and fire. Students demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

Number and place value - counting forwards and backwards from different starting points, represent quantities, compare quantities, match number names, numerals and quantities, identify parts in a collection, identify addition, join collections, represent addition experiences, make equal groups.

Using units of measurement - directly and indirectly compare the mass, length and capacity of objects, directly and indirectly compare the duration of events.

Location and transformation - describe position, describe direction.

SCIENCE

This term, students will explore ways in which animals and objects move. They will be using their knowledge of animals to describe how they move and the body parts they have that assist in their movement. Students will be investigating the factors affecting how objects move like the size and shape of an object.

HUMANITIES AND SOCIAL SCIENCES

Students will describe the features of a familiar places and recognise that places can be represented on maps and models. They will identify how they, their families and friends know about their past and commemorate events that are important to them. Students will respond to questions about their own past and places they belong to. They sequence familiar events in order.

They will observe the familiar features of places and represent these features and their location on pictorial maps and models. They will reflect on their learning to suggest ways they can care for a familiar place. Students will relate stories about their past and share and compare observations about familiar places.

PHYSICAL EDUCATION

In this unit, dependent on their ability levels, students perform skills to keep themselves safe in and around water. It is a progression unit where students learn the ability to submerge their face into water, safe water entries and exits to swimming on their back and front with a floatation device. They will be working towards swimming independently across the width of the pool.

KEY DATES and EVENTS

- 14th Oct- QPAC excursion
- 29th Oct- Ekka Public holiday
- 1st Dec- P-6 Swimming carnival
- 3rd Dec- Shuffle up day

SPECIALIST LESSONS

Monday & Tuesday – Science

Wednesday – PMP

Thursday – HPE – sports uniform and swimmers /Arts

Friday - Library