



College Update | Week 3, Term 4, 2024

We're well into Term 4, and the momentum from students and staff alike continues to build. It's a pleasure to see our community embrace the learning and experiences on offer as we work together to finish the year on a high note. This week brings continued excitement across the school, with excursions, sports competitions, and in-class projects giving students from Prep to Year 12 the chance to showcase their talents and growth.

Year 12: Countdown to Graduation

Our Year 12 students are quickly approaching their final exams, and the importance of focus and preparation remains at the forefront. We remind all Year 12 families to ensure their students are making use of the support systems available—whether through study groups, accessing practice exemplars, or engaging in individual consultations with teachers. Every bit of support counts as they move closer to this important milestone.

Prep to Year 11: Learning and Activities in Full Swing

For students in other year levels, the term continues to offer many exciting activities both in and out of the classroom. From hands-on projects to collaborative group work, we're seeing wonderful examples of creativity and problem-solving. Don't forget to mark your calendars for upcoming excursions, performances, and sports days, and be sure to stay connected via our Facebook page for all the updates and celebrations.

2025 Enrolments – Prep and Year 7

Get Set for Prep in 2025 - Have you enrolled?

Did you know that Prep attendance is compulsory in all Queensland schools. If your child was born between 1 July 2019 to 30 June 2020, they are due to start Prep next year. Enrolments interviews are in progress for Prep students for 2025, with our transition days already underway. Use the [online calculator](#) to see when your child can start Prep. Simply select your child's month and year of birth. Enrolment information is available from our main office (3900 8333).

| Student year eligibility for enrolment in primary school | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for | Eligible for |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Birthdate Between: | Prep | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
| 1 July 2005 and 30 June 2006 | | | | | | | | | | | | | 2023 |
| 1 July 2006 and 30 June 2007 | | | | | | | | | | | | 2023 | 2024 |
| 1 July 2007 and 30 June 2008 | | | | | | | | | | | 2023 | 2024 | 2025 |
| 1 July 2008 and 30 June 2009 | | | | | | | | | | 2023 | 2024 | 2025 | 2026 |
| 1 July 2009 and 30 June 2010 | | | | | | | | | 2023 | 2024 | 2025 | 2026 | 2027 |
| 1 July 2010 and 30 June 2011 | | | | | | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 |
| 1 July 2011 and 30 June 2012 | | | | | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 |
| 1 July 2012 and 30 June 2013 | | | | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| 1 July 2013 and 30 June 2014 | | | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |
| 1 July 2014 and 30 June 2015 | | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| 1 July 2015 and 30 June 2016 | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 |
| 1 July 2016 and 30 June 2017 | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 |
| 1 July 2017 and 30 June 2018 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 |
| 1 July 2018 and 30 June 2019 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 |
| 1 July 2019 and 30 June 2020 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 |
| 1 July 2020 and 30 June 2021 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 |
| 1 July 2021 and 30 June 2022 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 |
| 1 July 2022 and 30 June 2023 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 |
| 1 July 2023 and 30 June 2024 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 |
| 1 July 2024 and 30 June 2025 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 |
| 1 July 2025 and 30 June 2026 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 |
| 1 July 2026 and 30 June 2027 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 |
| 1 July 2027 and 30 June 2028 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 |
| 1 July 2028 and 30 June 2029 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 |
| 1 July 2029 and 30 June 2030 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 |



Get Set for Year 7 in 2025 - Have you enrolled?

Have you made an appointment to undertake your Year 7 enrolment interview? If you are already a Year 6 student at WHSC your enrolment will roll over into our secondary sector, however, we do like to take time to engage in a supportive discussion with an aim to answer any questions that you may have as well as undertake a getting to know high school transition conversation – please contact our main office on 3900 8333 to arrange a time to meet. New students to WHSC, please contact our main office to schedule a full enrolment interview.

Gratitude, Empathy, Mindfulness

GEM Focus: Mindfulness

Following our exploration of Gratitude in Week 2, we now turn our attention to Mindfulness as part of our GEM (Gratitude, Empathy, Mindfulness) initiative. Mindfulness is about being fully present in the moment—paying attention to what we’re doing and how we’re feeling without getting overwhelmed by distractions or stress.



In Week 3, we’re encouraging everyone to practice mindfulness in simple, everyday ways.

Here are a few mindfulness practices you can try:

- **Mindful Breathing:** Take a moment to focus on your breath, noticing how it feels as you breathe in and out. This can help calm your mind and reduce stress.
- **Participate in some mindful colouring:** focus on the colours you choose, the stroke of the pencil as you colour, the feeling of the pencil and paper on your hands, etc.
- **Body Scan:** Tune in to how your body feels, starting from your toes and working your way up. This helps you notice any tension or discomfort and can help you relax.
- **Mindful Moments:** Take time during the day to pause and appreciate the present moment, whether you’re enjoying nature, a conversation, or a quiet break.

By practicing mindfulness, we can reduce stress, increase focus, and enhance our overall well-being—helping us to thrive both academically and personally.

Final thoughts

We’re already gearing up for the exciting events that will wrap up the term, including end-of-year performances, award nights, and of course, Year 12 graduations. More details about these events will be shared in the coming weeks, so stay tuned!

Thank you for your continued support, let’s work together to make this week another great one for everyone at WHSC.

Kind regards,

Richenda Wagener

College Principal



CARES focus this week

We model the CARES philosophy of Cooperation Achievement Respect Enthusiasm Safety

Week 3 – RESPECT - We value ourselves, others and the community.



PBL focus this week - (under the CARES Value of Respect). Captain CARES is our Positive Behaviour for Learning Mascot.

Week 3 – RESPECT - How do I demonstrate that I respect myself? Why is respect for self a critical factor in how I demonstrate my respect for others?

Uniform focus this week

Keeping uniform standards high is always a work in progress. This week our focus is: **jewellery**, please reinforce our clear expectations regarding the type of jewellery that is and is not permitted.

- No more than 2 small (<5mm diameter) student or sleeper (<10mm in diameter) in each ear.
- One small necklace with a medallion <10 mm diameter
- One plain wristwatch – no bracelets (unless medical w. exemption request from college)

Our uniform policy can be found on our [website](#).

The Fortnight Ahead

| Week 3 | TERM 4 | Year 12 Study Week |
|--------------|---|------------------------|
| Mon 14 Oct | <ul style="list-style-type: none"> • Head of School Tour • Year 8 Camp • Yr. 10 Geography Excursion | |
| Tues 15 Oct | <ul style="list-style-type: none"> • Year 8 Camp • Yr. 7 Oral Health Study | |
| Wed 16 Oct | <ul style="list-style-type: none"> • Year 8 Camp • Yr. 9 Oral Health Study • Rescheduled P&C meeting | |
| Thurs 17 Oct | <ul style="list-style-type: none"> • Year 8 Camp • Secondary Assembly | |
| Fri 18 Oct | <ul style="list-style-type: none"> • Year 8 Camp | |
| Week 4 | TERM 4 | Year 12 External Exams |
| Mon 21 Oct | | |
| Tues 22 Oct | | |
| Wed 23 Oct | | |
| Thurs 24 Oct | <ul style="list-style-type: none"> • Secondary Assembly • Yr. 8 Oral Health Study | |
| Fri 25 Oct | | |

Helpful WHSC Links

[College Policies](#)

[Uniform Shop information](#)

[Outside School Hours Care](#)

Executive team

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|------------------|------------------------------|--|
| Richenda Wagener | College Principal | principal@whiteshillsc.eq.edu.au |
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