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## Principal's foreword

### Introduction

Whites Hill State College is a P-12 College located approximately six kilometres from the Brisbane CBD. The College operates to meet the needs of the school community through:

: four distinct campuses which cater for the individual needs of all students in the prep to year 12 range.

: a networked learning community employing information and communication technology to support curriculum delivery.

: the provision of a comprehensive senior schooling programme, providing opportunities for all students, incorporating VET and Virtual Schooling.

### Future outlook

The aim of the College is to develop relevant and meaningful P-12 curriculum offerings which respond to the needs of current and future students through links with Griffith University, and expanding our Vocational Educational and Training programmes to increase our traineeships and work experience capacity.

## Our school at a glance

### School Profile

Total student enrolments for your school 803

Year levels offered: Prep – Year 12

Coeducational College

### Curriculum offerings

Our distinctive curriculum offerings

Senior School:

Year 10 students begin a 3-year Senior program with Certificate I courses and traineeships as part of the QCE.

Years 11 and 12 students are offered a wide range of Authority and Authority-registered subjects with the opportunity to undertake Vocational Education and Training programs, traineeships/apprenticeships and 1-semester university subjects at QUT or Griffith University.

Middle School

A dedicated Middle School Curriculum for years 6 to 9 incorporating Core Teachers and a specifically catered program tailored to the unique needs of this age group.

### Extra curricula activities / Value Adding

- Choirs throughout the College.
- Instrumental music programme.
- Sporting activities
- Helping Hands
- Leadership Camps and activities.
- International Student Programme / Homestay Programme

### How computers are used to assist learning

### Social climate

Being a small school, Whites Hill State College promotes a “family environment” to education, where staff members take time to get to know students individually and where all students can attend the same setting / educational facility from prep to senior. To support our pastoral care philosophy we have core teachers up to year 9. the role of these core teachers is to get to know their class, look after their students’ needs and to be the initial link between the college and the home. The core teachers teach their core classes for the majority of the week. In addition, we have a school based Chaplain, School Nurse and Guidance Officers who support the welfare of all students.

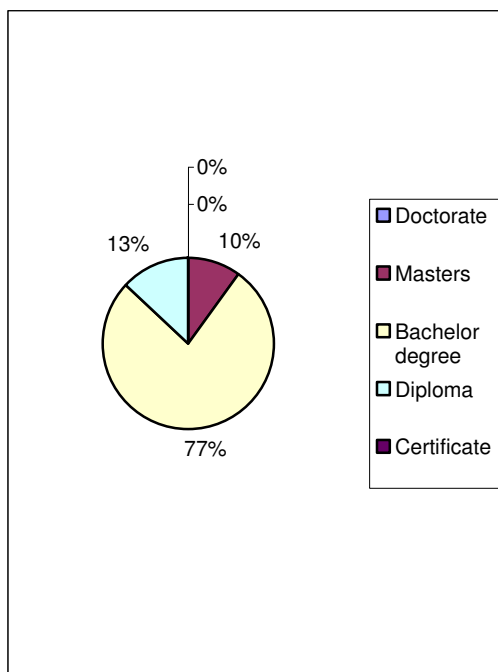
### Involving parents in their child's education.

Parents and community members are very welcome in the College. The range of opportunities for parent / community involvement include:

- an active P. and C. Association.
- Classroom helpers.
- Classroom invitations for specific programmes.
- Meet the teacher afternoons and evening as well as Parent / Teacher evenings throughout the year.
- Parent / Teacher interviews accompanying the report card
- College Open Days
- College Assemblies
- College special event days, eg. Sports day, swimming carnival, special celebration days.

## Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	10
Bachelor degree	77
Diploma	13
Certificate	0



## Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2006 was \$26130 .
- The major professional development initiatives are as follows:
  - Carol Christensen – Literacy Development
- The involvement of the teaching staff in professional development activities during 2006 was 100 %.

## Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2006.

## Proportion of staff retained from the previous school year.

- From the end of the 2005 school year, 96 % of staff were retained by the school for the entire 2006 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2006 was 91.7 %.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	77.4%
Writing	84.9%
Number	84.9%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	555	596	676	
	Average score for Queensland	535	608	672	
	Percentage of students at the school above the national benchmark	2006	98 %	74 %	91.9 %
		2005	92 %	91 %	85 %
Writing	Average score for the school	550	605	700	
	Average score for Queensland	522	627	688	
	Percentage of students at the school above the national benchmark	2006	96 %	91 %	98.6 %
		2005	87 %	86 %	98 %
Numeracy	Average score for the school	545	586	647	
	Average score for Queensland	529	599	646	
	Percentage of students at the school above the national benchmark	2006	93 %	81 %	82.4 %
		2005	92 %	92 %	85 %

## Key outcomes in the senior phase of learning

### Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.	45.7 %
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## Performance of our students

### Outcomes for our Year 12 cohort of 2006

Total number of Senior Certificates awarded	41
Percentage of Overall Position (OP) -eligible students with OP 1-15	38 %
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	59 %
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	88 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	91 %

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2006 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

## Other Key Outcomes

### Parent, student and teacher satisfaction with the school

Data taken from the 2006 Parent Satisfaction Survey indicates that parents satisfaction with the College overall can be described as extremely pleasing, with 60% of parents indicating they are satisfied or very satisfied with the College overall. Approximately 36% of students indicated Satisfied or Very Satisfied for the same period, with 20% indicating they were Dissatisfied or Very Dissatisfied. The data indicated that 44% of students indicated a neutral response to this question. The challenge for 2007 will be to move students from the Neutral response range to the Satisfied or Very Satisfied range. Staff satisfaction is also overall very positive, however acknowledgement is given to the need to improve the physical work environment and the area of resourcing.